Pearson

Mark Scheme (Results)

Summer 2017

Pearson Edexcel GCE
in Chemistry (6CH01) Paper 01
The Core Principles of Chemistry

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## General marking guidance

- $\quad$ All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:
i) ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear
ii) select and use a form and style of writing appropriate to purpose and to complex subject matter
iii) organise information clearly and coherently, using specialist vocabulary when appropriate


## Using the mark scheme

Examiners should look for qualities to reward rather than faults to penalise. This does NOT mean giving credit for incorrect or inadequate answers, but it does mean allowing candidates to be rewarded for answers showing correct application of principles and knowledge. Examiners should therefore read carefully and consider every response: even if it is not what is expected it may be worthy of credit.

The mark scheme gives examiners:

- an idea of the types of response expected
- how individual marks are to be awarded
- the total mark for each question
- examples of responses that should NOT receive credit.
/ means that the responses are alternatives and either answer should receive full credit.
( ) means that a phrase/word is not essential for the award of the mark, but helps the examiner to get the sense of the expected answer.
Phrases/words in bold indicate that the meaning of the phrase or the actual word is essential to the answer.
ecf/TE/cq (error carried forward) means that a wrong answer given in an earlier part of a question is used correctly in answer to a later part of the same question.

Candidates must make their meaning clear to the examiner to gain the mark. Make sure that the answer makes sense. Do not give credit for correct words/phrases which are put together in a meaningless manner. Answers must be in the correct context.

## Quality of Written Communication

Questions which involve the writing of continuous prose will expect candidates to:

- write legibly, with accurate use of spelling, grammar and punctuation in order to make the meaning clear
- select and use a form and style of writing appropriate to purpose and to complex subject matter
- organise information clearly and coherently, using specialist vocabulary when appropriate.
Full marks will be awarded if the candidate has demonstrated the above abilities.
Questions where QWC is likely to be particularly important are indicated (QWC) in the mark scheme, but this does not preclude others.


## Section A (multiple choice)

| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1}$ | $\mathbf{1 . T h e ~ o n l y ~ c o r r e c t ~ a n s w e r ~ i s ~ D ~}$ |  |
|  | $\boldsymbol{A}$ is not correct because this is parts per 1000 |  |
| $\boldsymbol{B}$ is not correct because this is parts per 10000 |  |  |
| $\boldsymbol{C}$ is not correct because this is parts per 100000 |  |  |$\quad$ (1) $\quad$ (1)


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{2}$ | 2.The only correct answer is C <br> $\boldsymbol{A}$ is not correct because ionization involves impact with a <br> high energy electron <br> $\boldsymbol{B}$ is not correct because positive ions are formed <br> D is not correct because ionization involves impact with a <br> high energy electron \& positive ions are formed | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{3}$ | 3. The only correct answer is B | (1) |
|  | $\boldsymbol{A}$ is not correct because this is the mass of one isotope |  |
| $\boldsymbol{C}$ is not correct because this is a mean without weighting |  |  |
| $\boldsymbol{D}$ is not correct because this is the mass of one isotope |  |  |$\quad$.


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{4}$ | 4. The only correct answer is D <br> $\boldsymbol{A}$ is not correct because isoelectronic does not relate to <br> mass <br> $\boldsymbol{B}$ is not correct because isoelectronic does not relate to Z <br> $\boldsymbol{C}$ is not correct because this is true for a negative ion | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{5}$ | 5. The only correct answer is D <br> $\boldsymbol{A}$ is not correct because this has two unpaired electrons <br> $\boldsymbol{B}$ is not correct because this has three unpaired electrons <br> $\boldsymbol{C}$ is not correct because this has two unpaired electrons |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{6}$ | 6. The only correct answer is A <br> $\boldsymbol{B}$ is not correct because this uses 4 atoms per molecule <br> $\boldsymbol{C}$ is not correct because this counts types of atoms only <br> $\boldsymbol{D}$ is not correct because this is the number of molecules | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{7}$ | 7. The only correct answer is C <br> A is not correct because it could be covalent | (1) |
|  | B is not correct because it could be ionic <br> D is not correct because it must be a compound |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{8}$ | 8. The only correct answer is A <br> $\boldsymbol{B}$ is not correct because there must be electron density <br> between the atoms <br> $\boldsymbol{C}$ is not correct because these are antibonding orbitals | (1) |
| $\boldsymbol{D}$ is not correct because it shows no overlap of orbitals |  |  |$\quad$.


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{9}$ | 9. The only correct answer is $\mathbf{A}$ | (1) |
|  | $\boldsymbol{B}$ is not correct because this uses AuO not $\mathrm{Au}_{2} \mathrm{O}_{3}$ |  |
|  | $\boldsymbol{C}$ is not correct because this uses $\mathrm{Au}_{3} \mathrm{O}_{2}$ not $\mathrm{Au}_{2} \mathrm{O}_{3}$ |  |$\quad$.


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 0}$ | $\mathbf{1 0 .}$ The only correct answer is B <br> $\boldsymbol{A}$ is not correct because this omits the residual CO <br> $\boldsymbol{C}$ is not correct because this uses $800 \mathrm{~cm}^{3}$ of $\mathrm{CO}_{2}$ and 500 <br> $\mathrm{~cm}^{3}$ of $\mathrm{N}_{2}$ only <br> $\boldsymbol{D}$ is not correct because $T \& P$ are the same for all <br> measurements | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 1 ( a )}$ | $\mathbf{1 1 ( a ) . ~ T h e ~ o n l y ~ c o r r e c t ~ a n s w e r ~ i s ~ C ~}$ <br> $\boldsymbol{A}$ is not correct because the reaction does not involve <br> redox so not a displacement | (1) |
| B is not correct because the reaction is not a <br> neutralization <br> Dis not correct because the reaction does not involve <br> redox |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 1 ( b )}$ | $\mathbf{1 1 ( b ) . ~ T h e ~ o n l y ~ c o r r e c t ~ a n s w e r ~ i s ~ B ~}$ <br> $\boldsymbol{A}$ is not correct because this the ratio of molar masses <br> expressed as a percentage | (1) |
| $\boldsymbol{l}$ is not correct because this the ratio of masses |  |  |
| expressed as a percentage |  |  |
| D is not correct because the molar masses have been <br> used the wrong way round |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 2}$ | 12. The only correct answer is C <br> $\boldsymbol{A}$ is not correct because IE1 is endothermic and EA1 is <br> exothermic | (1) |
| B is not correct because IE1 is exothermic and EA1 is <br> exothermic |  |  |
| D is not correct because IE1 is endothermic and EA1 is <br> endothermic |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 3}$ | 13. The only correct answer is B <br> $\boldsymbol{A}$ is not correct because the $\Delta H$ values have been added <br> and the sign reversed <br> $\boldsymbol{C}$ is not correct because C because the $\Delta H$ values have <br> been subtracted but the sign reversed <br> $\boldsymbol{D}$ is not correct because the $\Delta H$ values have been added | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 4}$ | 14. The only correct answer is A <br> $\boldsymbol{B}$ is not correct because F-F bond is weak and H-F bond <br> is strong <br> $\boldsymbol{C}$ is not correct because the $H-H$ bond being strong would <br> make the reaction less exothermic <br> $\boldsymbol{D}$ is not correct because the $H-H$ bond is strong | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 5}$ | 15. The only correct answer is D <br> A is not correct because the yellow chromate(VI) ions <br> would be attracted to the anode and the green mixed <br> colour would be in the middle | (1) |
| B is not correct because the blue copper(II) ions would be |  |  |
| attracted to the cathode and the green mixed colour |  |  |
| would be in the middle |  |  | | C is not correct because the yellow chromate(VI) ions |
| :--- |
| would be attracted to the anode and blue copper(II) ions |
| would be attracted to the cathode |$\quad$.


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 6}$ | 16. The only correct answer is D <br> $\boldsymbol{A}$ is not correct because the longest chain has 8 carbons | (1) |
|  | $\boldsymbol{B}$ is not correct because the longest chain has 8 carbons |  |
| $\boldsymbol{C}$ is not correct because the longest chain has 8 carbons |  |  |$\quad$.


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 7}$ | $\mathbf{1 7 . ~ T h e ~ o n l y ~ c o r r e c t ~ a n s w e r ~ i s ~ C ~}$ | (1) |
|  | $\boldsymbol{A}$ is not correct because it is trans |  |
| $\boldsymbol{B}$ is not correct because it is trans and $E$ |  |  |
| $\boldsymbol{D}$ is not correct because it is $E$ |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 8}$ | $\mathbf{1 8 .}$ The only correct answer is C | (1) |
|  | $\boldsymbol{A}$ is not correct because it has a $\sigma$ bond and a п bond |  |
| $\boldsymbol{B}$ is not correct because it has a $\sigma$ bond and a п bond |  |  |
| $\boldsymbol{D}$ is not correct because it has a $\sigma$ bond and a п bond |  |  |$\quad$.


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 9}$ | 19. The only correct answer is $\mathbf{A}$ <br> $\boldsymbol{B}$ is not correct because hazard is fixed but risk varies <br> $\boldsymbol{C}$ is not correct because risk varies <br> $\boldsymbol{D}$ is not correct because hazard is fixed | (1) |

TOTAL FOR SECTION A = 20 MARKS

## Section B

| Question <br> Number | Acceptable Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 0 ( a ) ( i )}$ | 2-methylpropene <br> ALLOW <br> 2-methylprop-1-ene / methylpropene <br> IGNORE <br> Omission of hyphens | 2-methylpropan-2-ene | (1) |


| Question <br> Number | Acceptable Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 0 ( a ) ( i i )}$ | $\mathrm{C}_{4} \mathrm{H}_{8}$ | $\mathrm{CH}_{2} \mathrm{CHCH}_{2} \mathrm{CH}_{3}$ | $\mathbf{( 1 )}$ |


| Question <br> Number | Acceptable Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 20(a)(iii) | A and B have the same molecular <br> formula <br> ALLOW <br> Same number of C and H atoms (1) <br> but different structural formulae / (1) <br> structures <br> IGNORE <br> Reference to the carbon-carbon double <br> bond <br> spatial arrangement | Just 'formula' <br> $M_{r}$ | (2) |


| Question Number | Acceptable Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 20(a)(iv) |  <br> ALLOW <br> Skeletal formula |  | (1) |


| Question <br> Number | Acceptable Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 0 ( a ) ( v )}$ | ALLOW <br> Reverse argument for A: A has two <br> methyl groups / H atoms attached to <br> one C | (1) <br> IGNORE <br> References to energetic barriers to free <br> rotation about the double bond |  |


| Question <br> Number | Acceptable Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 0 ( b ) ( i )}$ | (Liquid) bromine <br> OR bromine in a non-polar solvent / <br> suitable named solvent | $\mathrm{Br}_{2}(\mathrm{aq}) /$ bromine <br> water/ <br> aqueous bromine / <br> bromide | (1) |
| ALLOW <br> $\mathrm{Br} 2(\mathrm{I}) / \mathrm{Br}_{2}$ in an organic solvent / <br> bromine gas / $\mathrm{Br}_{2}(\mathrm{~g})$ | IGNORE <br> $\mathrm{Br}_{2}$ |  |  |


| Question <br> Number | Acceptable Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 0 ( b ) ( i i ) ~}$ | Bromine water / aqueous bromine | $\mathrm{Br}_{2}(\mathrm{I})$ <br> (Liquid) bromine | (1) |
|  | ALLOW <br> $\mathrm{Br}_{2}$ (aq) / 'bromine and water' <br> IGNORE <br> Concentrated/dilute | Additional reagents |  |
| Bromic(I) acid |  |  |  |$\quad$.


| Question Number | Acceptable Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 20(b)(iii) |  <br> ALLOW <br> OH for $\mathrm{O}-\mathrm{H}$ <br> IGNORE <br> Attachment to OH unless the bond is clearly $\mathrm{C}-\mathrm{H}-\mathrm{O}$ | Skeletal and structural formulae | (1) |


| Question <br> Number | Acceptable Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 0 ( c ) ( i )}$ | Electrophilic | (1) |  |
|  | Addition | (1) |  |


| Question <br> Number | Acceptable Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 0 ( c ) ( \text { ii) }}$Penalise incorrect halogen once in c(ii) <br> and c(iii) |  | (2) |  |
|  |  |  |  |
|  | MP1 Arrows <br> Arrow from $n$ bond to H or close to H <br> and <br> Arrow from bond to Cl or just beyond <br> Cl <br> MP2 Dipole |  |  |


| Question Number | Acceptable Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 20(c)(iii) |  |  | (4) |
|  |  |  |  |
|  |  |  |  |
|  | Intermediate with correctly placed (secondary) positive charge Penalise primary intermediate here |  |  |
|  | $\mathrm{Cl}^{-}$with correctly placed curly arrow close to C atom Ione pair at start of curly arrow Final product <br> TE for MP 2, 3 and 4 | Bromoalkane |  |


| Question Number | Acceptable Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 20(c)(iii) |  <br> ALLOW <br> Branch chains in any direction <br> $\mathrm{C}_{2} \mathrm{H}_{5}$ for $\mathrm{CH}_{3} \mathrm{CH}_{2}$ <br> Ethyl groups on carbon atoms 2 and 3 <br> IGNORE <br> brackets and ' $n$ ' | One repeat unit | (1) |


| Question Number | Acceptable Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 21(a)(i) | ( ${ }^{24} \mathrm{Mg}$ and ${ }^{26} \mathrm{Mg}$ atoms) have 12 protons <br> IGNORE <br> ( ${ }^{24} \mathrm{Mg}$ and ${ }^{26} \mathrm{Mg}$ atoms) have the same number of protons / proton number <br> ${ }^{24} \mathrm{Mg}$ has 12 neutrons but ${ }^{26} \mathrm{Mg}$ has 14 neutrons ALLOW <br> ${ }^{26} \mathrm{Mg}$ has two more neutrons than ${ }^{24} \mathrm{Mg}$ <br> ALLOW for 1 mark <br> Just ${ }^{24} \mathrm{Mg}$ and ${ }^{26} \mathrm{Mg}$ atoms have the same number of protons/proton number and different numbers of neutrons /neutron number' <br> IGNORE <br> ${ }^{124} \mathrm{Mg}$ and ${ }^{26} \mathrm{Mg}$ atoms have the same atomic number but different mass numbers' <br> References to electrons unless incorrect |  | (2) |


| Question Number | Acceptable Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 21(a)(ii) | Percentage ${ }^{24} \mathrm{Mg}=\mathrm{x}$ $\begin{align*} & (24 x+26(100-x) \div 100=24.433  \tag{1}\\ & 2 x=2600-2443.3=156.7 \\ & \%{ }^{24} \mathrm{Mg}=x=78.35 \\ & \%{ }^{26} \mathrm{Mg}=100-x=21.65 \end{align*}$ <br> ALLOW <br> 78.4 and 21.6 OR 78.3 and 21.7 <br> Correct answers with no working scores 2 marks. <br> Ignore SF except 1 |  | (2) |


| Question <br> Number | Acceptable Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 1 ( b ) ( i ) ~}$ | $1 s^{2} 2 s^{2} 2 p^{6} 3 s^{2}$ <br> OR <br> $1 s^{2} 2 s^{2} 2 p_{x}^{2} 2 p_{y}^{2} 2 p_{z}^{2} 3 s^{2}$ |  | (1) |


| Question <br> Number | Acceptable Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 1 ( b ) ( i i )}$ | $\mathrm{Mg}(\mathrm{g}) \rightarrow \mathrm{Mg}^{+}(\mathrm{g})+\mathrm{e}^{(-)}((\mathrm{g}))$ |  | (1) |
|  | OR |  |  |
| $\mathrm{Mg}(\mathrm{g})-\mathrm{e}^{(-)}\left((\mathrm{g}) \rightarrow \mathrm{Mg}^{+}(\mathrm{g})\right.$ |  |  |  |


| Question Number | Acceptable Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| *21(b)(iii) | Ionized / outer electrons are in the 3s / same orbital/subshell (for each atom) <br> ALLOW <br> Same shell (for subshell) <br> Atoms have the same inner shell shielding <br> Mg has one more proton (in the nucleus) <br> (so attractive force is greater) <br> ALLOW <br> Higher proton number <br> Greater effective nuclear charge <br> Reverse argument <br> IGNORE <br> References to atomic radius <br> Outer electrons in the same quantum shell /shell <br> Atomic number | Filled / half-filled orbital has greater stability <br> Magnesium is $\mathrm{Mg}^{2+}$ but sodium is $\mathrm{Na}^{+}$ <br> Mg has higher charge density (than Na ) | (2) |


| Question <br> Number | Acceptable Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 1 ( b ) ( i v ) ~}$ | (The nuclear charge is greater but ....) <br> Ionized / outer electron of aluminium is <br> in a (3)p orbital / the (3)p subshell (1) <br> which is further from the nucleus than <br> the (3)s orbital <br> OR <br> is at a higher energy than the (3)s <br> orbital <br> OR <br> is shielded by the (inner) 3s orbital <br> ALLOW <br> Stable orbital is | (2) |  |
| Use of 3s subshell for 3s orbital <br> Reverse argument <br> IGNORE <br> Use of 2s and 2p for 3s and 3p if <br> consistent | (1) |  |  |


| Question <br> Number | Acceptable Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 1 ( c ) ( i )}$ | When heat is supplied to a system, it is <br> very difficult / impossible to measure <br> the heat absorbed by the reaction <br> OR <br> When heat is supplied to a system, it is <br> very difficult / impossible to measure <br> the temperature change due to the <br> reaction <br> ALLOW <br> When heat is supplied to a system, it is <br> very difficult / impossible to measure <br> the temperature change <br> OR <br> Difficult to measure the temperature of <br> a solid <br> IGNORE <br> Reference to thermicity of the reaction | Just 'difficult / <br> impossible to measure <br> the temperature <br> change' | (1) |


| Question <br> Number | Acceptable Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 1 ( c ) ( i i ) ~}$ | Enthalpy / heat change of a reaction is <br> independent of the route. |  | (1) |
| ALLOW <br> Enthalpy / heat change is independent <br> of the route. |  |  |  |


| Question <br> Number | Acceptable Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 1 ( d ) ( i )}$ | So that all the $\mathrm{MgCO}_{3}$ reacts. <br> ALLOW <br> So that all the solid reacts <br> So that all the solid reacts <br> IGNORE <br> Reference to limiting factors | Just 'to ensure complete <br> reaction' | (1) |


| Question <br> Number | Acceptable Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 1 ( d ) ( i i )}$ | (Good thermal insulation) reduces heat <br> transfer with the surroundings <br> ALLOW <br> Reduces heat loss to the surroundings | No heat loss | (2) |
|  | (Low heat capacity) less / little heat is <br> used to heat / cool the container (1) |  |  |


| Question <br> Number | Acceptable Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 1 ( d ) ( i i i )}$ | $(\Delta E)=50.0 \times 4.18 \times 18.5$ <br> $=3866.5(\mathrm{~J})$ <br> OR <br> $3.8665=3.87 \mathrm{~kJ}$ <br> IGNORE <br> IF except 1 SF <br> $+/-$ signs |  | (1) |


| Question Number | Acceptable Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 21(d)(iv) | Molar mass $\mathrm{MgCO}_{3}=84.3$ $\begin{align*} \Delta H & =(-) \text { answer } 21(\mathrm{~d})(\mathrm{iii}) \div \text { mol } \mathrm{MgCO}_{3}  \tag{1}\\ & =(-) 3866.5 \div(2.50 / 84.3) \end{align*}$ <br> OR $=(-) 3866.5 \div 0.029656$ <br> OR $\begin{align*} & =(-) 3866.5 \times 33.72  \tag{1}\\ & =(-) 130378 \\ & =-130000 /-1.30 \times 10^{5} \mathrm{~J} \mathrm{~mol}^{-1} \end{align*}$ <br> OR $\begin{equation*} =-130 \mathrm{~kJ} \mathrm{~mol}^{-1} \tag{1} \end{equation*}$ <br> TE at each stage <br> Correct answer with no working scores 3 Correct answer with no working and no or incorrect units and / or sign scores 2 | Answer not to 3 SF <br> $130 \mathrm{~kJ} \mathrm{~mol}^{-1}$ | (3) |


| Question Number | Acceptable Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 21(e)(i) | IGNORE <br> Omission of $2 \mathrm{HCl}(\mathrm{aq})$ (on lhs) |  | (1) |


| Question <br> Number | Acceptable Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 1 ( e ) ( i i ) ~}$ | $\Delta H_{1}=\Delta H_{2}-\Delta H_{3}$ <br> $=-126-(-231)$ <br> $=+105 \mathrm{~kJ} \mathrm{~mol}^{-1}$ <br> Correct answer including sign, with no <br> working scores 2 <br> $105 \mathrm{~kJ} \mathrm{~mol}^{-1} /-105 \mathrm{~kJ} \mathrm{~mol}^{-1} /+105$ all <br> score 1 mark <br> No TE on incorrect cycle equation |  | (2) |


| Question <br> Number | Acceptable Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 1 ( f )}$ | The student values were much smaller / <br> smaller magnitude / less negative than <br> the Data Book values which indicates a <br> systematic error <br> Uncertainties will give values scattered <br> about the true value (so cannot explain <br> the discrepancy) <br> OR <br> The results obtained by the students are <br> precise but inaccurate | (2) |  |
| If no other mark is scored allow <br> uncertainties are too small to account for <br> the discrepancy scores 1 <br> IGNORE <br> References to likely sources of error such <br> as heat loss |  |  |  |


| Question <br> Number | Acceptable Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 2 ( a ) ( i )}$ | $\mathrm{Na}+(\mathrm{g})+\mathrm{Cl}-(\mathrm{g}) \rightarrow \mathrm{NaCl}(\mathrm{s})$ | $\mathrm{NaCl}(\mathrm{s}) \rightarrow \mathrm{Na}+(\mathrm{g})+\mathrm{Cl}-(\mathrm{g})$ | (1) |


| Question <br> Number | Acceptable Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 2 ( a ) ( i i ) ~}$ | Born-Haber (cycle) |  | (1) |


| Question Number | Acceptable Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| *22(a)(iii) | Sodium chloride is purely ionic <br> Silver chloride is partly / significantly covalent <br> because <br> silver ion / $\mathrm{Ag}^{+}$is polarising / has a high(er) charge density <br> OR <br> chloride ion / $\mathrm{Cl}^{-}$is polarised (by $\mathrm{Ag}^{+}$) <br> OR <br> There is orbital overlap between silver and chloride ions <br> OR <br> Large electronegativity difference between Na and Cl <br> and <br> Small(er) electronegativity difference between Ag and Cl | silver ion has a higher charge <br> Reference to electronegativity differences between ions | (3) |



| Question <br> Number | Acceptable Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 2 ( c )}$ |  | (2) |  |
|  | Two sodium ions (indicated in any <br> way) <br> ALLOW <br> No electrons <br> Oxide ion <br> Penalise omission of / incorrect charges <br> once only <br> Charges reversed scores max 1 (for <br> electron configurations and 2:1 ratio) |  |  |


| Question <br> Number | Acceptable Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| 23(a)(i) | $\mathrm{CH}_{2}$ |  | (1) |
|  | ALLOW <br> $\mathrm{C}_{1} \mathrm{H}_{2}$ <br> $\mathrm{H}_{2} \mathrm{C}$ |  |  |


| Question <br> Number | Acceptable Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 3 ( a ) ( i i )}$ | $\mathrm{C}_{n} \mathrm{H}_{2 n}$ <br> ALLOW <br> Any general representation of n |  | (1) |


| Question <br> Number | Acceptable Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 3 ( b ) ( i ) ~}$ | Fractional distillation <br> OR <br> Fractionation | Just 'distillation' <br> Cracking followed by <br> fractional distillation | (1) |


| Question <br> Number | Acceptable Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 3 ( b ) ( i i ) ~}$ | $\mathrm{C}_{5} \mathrm{H}_{12} \rightarrow \mathrm{C}_{5} \mathrm{H}_{10}+\mathrm{H}_{2}$ <br> OR <br> Displayed / skeletal /structural <br> formulae | (1) |  |
| IGNORE <br> State symbols even if incorrect <br> Conditions even if incorrect |  |  |  |


| Question <br> Number | Acceptable Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 3 ( c ) ( i )}$ | Ultraviolet / UV (radiation / light) <br> ALLOW <br> Sunlight <br> IGNORE <br> heat |  | (1) |


| Question Number | Acceptable Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 23(c)(ii) | See below <br> OR $\begin{align*} & \mathrm{C}_{5} \mathrm{H}_{10}+\mathrm{Cl}^{\bullet} \rightarrow \mathrm{C}_{5} \mathrm{H}_{9}{ }^{\bullet}+\mathrm{HCl}  \tag{1}\\ & \mathrm{C}_{5} \mathrm{H}_{9} \cdot+\mathrm{Cl}_{2} \rightarrow \mathrm{C}_{5} \mathrm{H}_{9} \mathrm{Cl}+\mathrm{Cl}^{\bullet} \tag{1} \end{align*}$ <br> Penalise omission of unpaired electron once only Penalise incorrect location of unpaired electron on displayed formulae once only <br> $+\mathrm{Cl}^{\bullet} \rightarrow$ <br> $+\mathrm{HCl}$ <br> $+\mathrm{Cl}_{2} \rightarrow$ <br> $+\mathrm{Cl}^{\bullet}$ | charged species | (2) |


| Question |
| :--- | :--- | :--- | :--- |
| Number | Acceptable Answer $\quad$ Reject $\quad$ Mark

(Total for Question 23 = 8 marks)
TOTAL FOR SECTION B = 60 MARKS

TOTAL FOR PAPER = 80 MARKS

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