## 

# Mark Scheme (Results) 

Summer 2013

GCE Chemistry 6CH05/01<br>General Principles of Chemistry II

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:
i) Ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear
ii) Select and use a form and style of writing appropriate to purpose and to complex subject matter
iii) Organise information clearly and coherently, using specialist vocabulary when appropriate


## Using the Mark Scheme

Examiners should look for qualities to reward rather than faults to penalise. This does NOT mean giving credit for incorrect or inadequate answers, but it does mean allowing candidates to be rewarded for answers showing correct application of principles and knowledge. Examiners should therefore read carefully and consider every response: even if it is not what is expected it may be worthy of credit.

The mark scheme gives examiners:

- an idea of the types of response expected
- how individual marks are to be awarded
- the total mark for each question
- Examples of responses that should NOT receive credit.
/ Means that the responses are alternatives and either answer should receive full credit.
( ) means that a phrase/word is not essential for the award of the mark, but helps the examiner to get the sense of the expected answer.
Phrases/words in bold indicate that the meaning of the phrase or the actual word is essential to the answer.
Ecf/TE/cq (error carried forward) means that a wrong answer given in an earlier part of a question is used correctly in answer to a later part of the same question.

Candidates must make their meaning clear to the examiner to gain the mark. Make sure that the answer makes sense. Do not give credit for correct words/phrases which are put together in a meaningless manner. Answers must be in the correct context.

## Quality of Written Communication

Questions which involve the writing of continuous prose will expect candidates to:

- write legibly, with accurate use of spelling, grammar and punctuation in order to make the meaning clear
- select and use a form and style of writing appropriate to purpose and to complex subject matter
- Organise information clearly and coherently, using specialist vocabulary when appropriate.

Full marks will be awarded if the candidate has demonstrated the above abilities.
Questions where QWC is likely to be particularly important are indicated (QWC) in the mark scheme, but this does not preclude others.

## Section A

| Question Number | Correct Answer | Mark |
| :---: | :---: | :---: |
| 1 | C | 1 |
| Question Number | Correct Answer | Mark |
| 2 | D | 1 |
| Question Number | Correct Answer | Mark |
| 3 | A | 1 |
| Question Number | Correct Answer | Mark |
| 4 | C | 1 |
| Question Number | Correct Answer | Mark |
| 5 | C | 1 |
| Question Number | Correct Answer | Mark |
| 6 | C | 1 |
| Question Number | Correct Answer | Mark |
| 7 | A | 1 |
| Question Number | Correct Answer | Mark |
| 8 | D | 1 |
| Question Number | Correct Answer | Mark |
| 9 | D | 1 |
| Question Number | Correct Answer | Mark |
| 10 | D | 1 |
| Question Number | Correct Answer | Mark |
| 11 | A | 1 |


| Question | Correct Answer | Mark |
| :--- | :--- | :--- |
| Number |  |  |
| $\mathbf{1 2}$ | B | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 3}$ | B | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 4}$ | D | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 5}$ | B | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 6}$ | B | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 7}$ | B | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 8}$ | A | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 9}$ | B | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{2 0}$ | C | $\mathbf{1}$ |

## Section B



| Question <br> Number | Acceptable Answers | Reject | Mark |  |
| :--- | :--- | :--- | :--- | :--- |
| 21(b)(i) |  |  |  |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 21(b)(ii) | - 1 atm / $100 \mathrm{kPa} / 101 \mathrm{kPa} / 1$ bar <br> - $1 \mathrm{~mol} \mathrm{dm}^{-3}\left(\left[\mathrm{H}^{+}\right] /[\mathrm{HCl}]\right)$ <br> ALLOW <br> '1 molar' / '1M' <br> - $298 \mathrm{~K} / 25^{\circ} \mathrm{C}$ <br> ALLOW " ${ }^{\circ} \mathrm{K}$ " <br> All THREE conditions correct $=\mathbf{2}$ <br> marks <br> Any TWO conditions correct $=\mathbf{1}$ mark <br> IGNORE <br> References to 'standard conditions' <br> References to Pt/catalyst <br> ALLOW <br> $0.5 \mathrm{~mol} \mathrm{dm}^{-3} \mathrm{H}_{2} \mathrm{SO}_{4}$ <br> INSTEAD of the $1 \mathrm{~mol} \mathrm{dm}^{-3}\left(\left[\mathrm{H}^{+}\right] /\right.$ [ HCl ) | Wrong pressure units <br> Incorrect concentration units (eg '1 $\mathrm{mol}^{\prime} / 1 \mathrm{~mol}^{-1}$ $\mathrm{dm}^{3}$ for $\left[\mathrm{H}^{+}\right]$) <br> $273 \mathrm{~K} / 0^{\circ} \mathrm{C} /{ }^{\text {room }}$ temperature' | 2 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 21(c) | First mark: <br> Mentions / some evidence for the use of BOTH equations 1 AND 3 from the table in any way, even if reversed or left unbalanced eg $\mathrm{O}_{2}(\mathrm{~g})+2 \mathrm{H}_{2} \mathrm{O}(\mathrm{I})+4 \mathrm{e}^{-} \rightarrow 4 \mathrm{OH}^{-}$ <br> (aq) <br> AND $\begin{equation*} 4 \mathrm{OH}^{-}(\mathrm{aq})+2 \mathrm{H}_{2}(\mathrm{~g}) \rightarrow 4 \mathrm{H}_{2} \mathrm{O}(\mathrm{I})+ \tag{1} \end{equation*}$ <br> $4 \mathrm{e}^{-}$ <br> ALLOW $\rightleftharpoons \text { for } \rightarrow$ <br> Second mark: <br> (Adds the above half-equations cancelling $4 \mathrm{e}^{-}$to get) $2 \mathrm{H}_{2}(\mathrm{~g})+\mathrm{O}_{2}(\mathrm{~g}) \rightarrow 2 \mathrm{H}_{2} \mathrm{O}(\mathrm{I})$ <br> OR $\mathrm{H}_{2}(\mathrm{~g})+1 / 2 \mathrm{O}_{2}(\mathrm{~g}) \rightarrow \mathrm{H}_{2} \mathrm{O}(\mathrm{I})$ <br> ALLOW $\rightleftharpoons \text { for } \rightarrow$ <br> but must have $\mathrm{H}_{2}$ and $\mathrm{O}_{2}$ on left <br> Mark the second scoring point independently <br> Award this mark if the correct equation is seen, no matter how it is derived <br> ALLOW MULTIPLES OF EQUATIONS IN ALL CASES <br> IGNORE any state symbols, even if incorrect <br> ALLOW equilibrium sign $\rightleftharpoons$ used in ANY of the above equations instead of the full arrows | Equations involving $\mathrm{H}^{+}$ <br> If $\mathrm{e}^{-} / \mathrm{OH}^{-} / \mathrm{H}^{+} /$two surplus $\mathrm{H}_{2} \mathrm{O}$ molecules remain in this final equation (0) for 2nd mark | 2 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 1 ( d )}$ | $\mathrm{E}_{\text {cell }}^{\ominus}=+0.40-(-0.83)(\mathrm{V})$ <br> $=(+) 1.23(\mathrm{~V})$ | $\mathbf{- 1 . 2 3 ( \mathrm { V } )}$ |  |
| +sign NOT required in final answer <br> Correct answer with or without <br> working scores (1) <br> No ECF from any incorrect E values <br> used | $\mathbf{1}$ |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 1 ( e )}$ | Reaction / equation is the same <br> OR <br> Reaction / equation for both is <br> $2 \mathrm{H}_{2}(\mathrm{~g})+\mathrm{O}_{2}(\mathrm{~g}) \rightarrow 2 \mathrm{H}_{2} \mathrm{O}(\mathrm{l})$ <br> ALLOW <br> $\rightleftharpoons$ for $\rightarrow$ | 'Electrode potentials don't <br> change' <br> Just same product / water <br> is produced <br> Just same reactants are <br> oxidized and reduced | $\mathbf{1}$ |
|  | IGNORE state symbols even if <br> incorrect <br> ALLOW statements such as 'they both <br> produce water from hydrogen and <br> oxygen' / 'reactants and products are <br> the same' <br> ALLOW multiples of the equation | Same reaction but in <br> reverse scores (0) |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 1 ( f )}$ | To increase the surface area /to <br> increase the number of active sites |  | $\mathbf{1}$ |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 21(g) | Storage (problems) <br> OR <br> hydrogen / oxygen / the gases have to be stored under pressure <br> OR <br> Leakage (of hydrogen / of oxygen /of gas) <br> OR <br> Transport(ation) problems <br> OR <br> Hard to carry / lack of portability <br> OR <br> Hydrogen flammable / inflammable <br> OR <br> Hydrogen explosive <br> OR <br> (Fuel cell) costly / expensive <br> OR <br> Needs (regular) re-filling <br> OR <br> Needs continual replenishment of $\mathrm{H}_{2}$ and $\mathrm{O}_{2}$ <br> OR <br> Lack of availability (of hydrogen / fuel) OR <br> Hydrogen is made from fossil fuels / hydrogen is made by electrolysis / hydrogen is made from Natural Gas / hydrogen is made from non-renewable resources <br> ALLOW water is a Greenhouse gas / Fuel cell(s) have short(er) life-span / Fuel cells have to be (regularly) replaced <br> IGNORE references to just 'danger' or just 'safety' or just 'hazardous' <br> Any arguments in terms of voltage output <br> References to cannot be recharged | 'Fuel cell can only be used once' scores (0) | 1 |

Total for Question 21 = 12 Marks

| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 2 ( a ) ( i ) ~}$ | Addition / reduction / free-radical <br> addition <br> IGNORE <br> references to 'hydrogenation' | 'redox' <br> 'electrophilic addition' <br> 'nucleophilic addition' | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 22(a)(ii) | First mark: <br> Delocalization (of n/p electrons in <br> benzene ring) <br> IGNORE reference to 'resonance' |  | $\mathbf{2}$ |
|  | Second mark: <br> Results in more energy needed to <br> break the bonds in benzene <br> (compared with three separate п (1) <br> bonds) <br> ALLOW confers stability on the <br> molecule / makes benzene more <br> stable (than expected) <br> IGNORE <br> Reference to carbon-carbon bond <br> lengths <br> Values of any enthalpy changes <br> Mark the two points independently |  |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 22(a)(iii) | First mark: For "4" <br> Second mark: Product as above / correct skeletal formula of product <br> ALLOW <br> Side chain written as $-\mathrm{C}_{2} \mathrm{H}_{5}$ <br> Third mark: -328 ( $\mathrm{kJ} \mathrm{mol}^{-1}$ ) <br> NOTE <br> One $\mathrm{H}_{2}$ added showing a CQ correct product with only side chain reduced and $\mathrm{cq} \Delta \mathrm{H}=-120\left(\mathrm{~kJ} \mathrm{~mol}^{-1}\right)$ scores (2) <br> Three $\mathrm{H}_{2}$ added showing a CQ correct product with only the benzene ring reduced and cq $\Delta \mathrm{H}=-208\left(\mathrm{~kJ} \mathrm{~mol}^{-1}\right)$ scores <br> Five $\mathrm{H}_{2}$ added with fully correct product drawn and $\Delta \mathrm{H}=-448$ ( $\mathrm{kJ} \mathrm{mol}^{-1}$ ) scores <br> Three and a half $\mathrm{H}_{2}$ added showing a fully correct product and $\Delta \mathrm{H}=-268 /-293(.3)\left(\mathrm{kJ} \mathrm{mol}^{-1}\right)$ scores <br> NOTE <br> Mark scoring points independently |  | 3 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 22(b)(i) | Mark awarded for displaying |  | $\mathbf{1}$ |
|  |  |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 22(b)(ii) | Electrophilic substitution <br> BOTH words needed <br> IGNORE references to 'acylation' <br> and /or 'Friedel-Crafts' |  | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 22(b)(iii) | Friedel and Crafts <br> BOTH names are needed for this <br> mark |  | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 22(b)(iv) | First mark: <br> $\mathbf{C}_{6} \mathbf{H}_{5} \mathbf{C O C l}+\mathrm{AICl}_{3} \rightarrow \mathbf{C}_{6} \mathbf{H}_{5} \mathbf{C O}^{+}+\mathrm{AlCl}_{4}$ <br> + can be anywhere on the $\mathrm{C}_{6} \mathrm{H}_{5} \mathrm{CO}$ in the equation for <br> the first mark | (1) |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 2 ( b ) ( v ) ~}$ | Absorbs / reflects / blocks / protects from / <br> shields against / uv (light/ radiation) <br> IGNORE <br> 'non-toxic' / references to IR | adsorbs uv light | $\mathbf{1}$ |



| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 22(c)(ii) | First mark <br> EITHER <br> Identifies correctly the three different proton environments <br> ALLOW <br> If the three different proton environments are only shown on one of the benzene rings <br> NOTE <br> On right-hand ring, clockwise from $\mathrm{C}=0$, positions 2, 3 and 4 <br> And /or 2,4 and 5 are shown as different environments <br> and /or <br> On left-hand ring, anti-clockwise from $\mathrm{C}=0$, positions 2, 3 and 4 And /or 2,4 and 5 are shown as different environments <br> OR <br> Identifies proton $Z$ correctly on both benzene rings <br> Second mark <br> Fully correct labelling both rings using the letters $\mathbf{X}, \mathbf{Y}$ and $\mathbf{Z}$ <br> NOTE <br> $\mathbf{X}$ and $\mathbf{Y}$ labels are interchangeable, <br> $\mathbf{Z}$ is not |  | 2 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 3 ( a ) ( i ) ~}$ | Lone pair (of electrons on the <br> nitrogen atom) <br> ALLOW non-bonded pair (of electrons <br> on the nitrogen atom) | Lone pairs <br> Spare pair | $\mathbf{1}$ |


| Question Number | Acceptable Answers ${ }^{\text {a }}$ Reject | Mark |
| :---: | :---: | :---: |
| 23(a)(ii) | (with $\mathrm{H}_{\mathbf{2}} \mathrm{SO}_{4}$ ) <br> $\left(\mathrm{C}_{4} \mathrm{H}_{9} \mathrm{NH}_{3}{ }^{+}\right)_{2} \mathrm{SO}_{4}{ }^{2-}$ <br> ALLOW <br> $\mathrm{C}_{4} \mathrm{H}_{9} \mathrm{NH}_{3}{ }^{+} \mathrm{HSO}_{4}{ }^{-}$ <br> (with $\mathrm{CH}_{3} \mathbf{C O O H}$ ) $\begin{equation*} \mathrm{C}_{4} \mathrm{H}_{9} \mathrm{NH}_{3}{ }^{+} \mathrm{CH}_{3} \mathrm{COO}^{-} \tag{1} \end{equation*}$ <br> CHARGES not essential <br> Cation and anion can be in either order <br> Max (1) if formula of the amine is incorrect in either case <br> ALLOW (1) if only the correct cation is given in each case (i.e. the anion has been omitted in both cases) <br> NOTE <br> The correct ions can be shown separately Eg ${ }_{\left(\mathrm{C}_{4} \mathrm{H}_{9} \mathrm{NH}_{3}{ }^{+}\right)_{2}+\mathrm{SO}_{4}{ }^{2-} .}$ | 2 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 23(b) | Tin / Sn <br> ALLOW <br> Iron / Fe <br> (concentrated) hydrochloric acid <br> NOTE <br> If they write ' HCl ', there must be some indication of concentrated Eg 'conc $\mathrm{HCl}^{\prime} /$ 'concentrated $\mathrm{HCl}^{\prime}$ <br> ALLOW <br> $\mathrm{HCl}(\mathrm{aq})$ <br> (Followed by addition of alkali to liberate the free amine) <br> Mark the two points independently <br> NOTE <br> Do not allow $2^{\text {nd }}$ mark if there is a suggestion that the acid and alkali are added together simultaneously | $\mathrm{LiAlH}_{4}$ <br> Just 'HCI' <br> 'dilute' hydrochloric acid / sulfuric acid | 2 |



| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 23(c)(ii) |  |  |  |
|  |  |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 3 ( c ) ( i i i )}$ | (Conditions) <br> (Presence of) $\mathrm{NaOH} / \mathrm{KOH}$ / alkali (1) <br> /OH' <br> ALLOW <br> 'Alkaline (conditions)' or 'base' or <br> 'high pH' <br> IGNORE <br> Any references to temperature <br> (Use) <br> Dye / pigment / colouring / indicator <br> /in foodstuff / in paint / methyl (1) <br> orange <br> IGNORE <br> Any reference to medicines | $\mathbf{2}$ |  |



| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 3 ( e ) ( i ) ~}$ | (Otherwise) too much (product) <br> remains in solution <br> OR <br> If excess (solvent) is used, crystals <br> might not form |  | $\mathbf{1}$ |
|  | ALLOW <br> To avoid losing (too much) product (in <br> the filtrate when crystallization <br> occurs) <br> /'to maximize the yield'/ <br> 'will crystallize better from a <br> concentrated solution'/ <br> 'will recrystallize (better) when cold' | IGNORE <br> References to a 'saturated solution' or <br> references to 'dilution' or <br> references to the time taken for <br> crystals to form |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 23(e)(ii) | (Insoluble impurities removed) <br> By hot filtration / <br> During the first filtration / <br> During the second step in the process <br> (1) | 2 |  |
|  | (Soluble impurities removed) <br> By remaining in solution / <br> Left in filtrate / <br> Removed when washed (with cold <br> solvent) | (1) |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 3 ( e ) ( i i i ) ~}$ | Measure the melting temperature / <br> melting point <br> and <br> compare with data / known value <br> (from a data book / literature / <br> Internet /data base) <br> (BOTH points needed for the mark) <br> OR | (0) if reference to <br> determination of the boiling <br> point is made | $\mathbf{1}$ |
|  | The melting point is sharp <br> (Just this statement is needed for <br> the mark) <br> ALLOW <br> Any form of chromatography <br> IGNORE <br> References to any types of <br> spectroscopy |  |  |

Total for Question 23 = 15 Marks

| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 4 ( a ) ( i )}$ | $\mathrm{TiCl}_{4}+4 \mathrm{Na} \rightarrow 4 \mathrm{NaCl}+\mathrm{Ti}$ |  | $\mathbf{1}$ |
|  | IGNORE <br> State symbols, even if incorrect <br> ALLOW <br> Multiples <br> Reversible arrows |  |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 24(a)(ii) | Ti reduced as oxidation number decreases from $\mathbf{+ 4}$ to $\mathbf{0}$ / changes from +4 to 0 <br> Na oxidized as oxidation number increases from $\mathbf{0}$ to $\mathbf{+ 1}$ /changes from 0 to +1 <br> ALLOW <br> Correct oxidation numbers only for one mark <br> NOTE <br> Max (1) if no + sign included <br> ALLOW <br> '4+' and/or '1+' given instead of $\boldsymbol{+ 4}$ and +1 <br> NOTE <br> If any of the oxidation numbers are wrong, award max (1) for the idea that during oxidation the oxidation number increases AND during reduction the oxidation number decreases <br> IGNORE <br> References to loss and /or gain of electrons |  | 2 |



| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 4 ( c ) ( i )}$ | (d-block element) <br> EITHER <br> Ti has (two) electrons in the 3d <br> subshell / <br> Ti has a partially filled d-subshell / <br> Ti has a partially filled d-orbital / <br> Ti has electrons in d-orbital(s) / <br> Ti has electrons in d-subshell <br> (During the build up of its atoms) <br> last added / valence electron is in a <br> d-subshell / d-orbital | Outer / highest energy <br> electrons are in a d-orbital / <br> Outer / highest energy <br> electrons are in a d-subshell | Electrons in the 'd-block'/ <br> 'electrons in the d-shell' |
| OR <br> (During the build up of its atoms) <br> last added / valence electron is in a <br> d-subshell / d-orbital |  |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 4 ( c ) ( i i )}$ | (transition element) | Forms one (or more stable) ions / <br> forms Ti |  |
| incomplete d-orbital(s) / <br> incons) which have <br> an incomplete d-subshell / <br> a partially filled d-subshell / <br> an unpaired d electron | IGNORE <br> References to variable oxidation <br> states |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 4 ( d ) ( i )}$ | First mark: <br> d-subshell splits /d-orbitals split (in <br> energy by ligands) /d energy level(s) <br> split(s) | d-orbital / d-shell splits | (1) |
|  | Second mark: <br> absorbs light (in visible region) (1) | absorbs purple light |  |
| Third mark: <br> Electron transitions from lower to <br> higher energy / electron(s) jump <br> from lower to higher energy <br> OR <br> Electron(s) promoted (within d) <br> Mark independently <br> NOTE <br> Maximum of (1) mark (i.e. the first <br> mark only) if refers to electrons <br> falling back down again |  |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 4 ( d ) ( i i ) ~}$ | No d-electrons / empty d-subshell |  | $\mathbf{1}$ |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 24(e)(i) | $\mathrm{TiO}_{2}$ <br> 'Structure' mark <br> EITHER <br> Giant (structure) <br> OR <br> Lattice (structure) <br> IGNORE <br> Whether stated as ionic or covalent for this mark <br> $\mathrm{TiO}_{2}$ <br> 'Bonding' mark <br> EITHER <br> Strong (electrostatic) attraction between ions <br> ALLOW <br> Strong ionic bonds / ionic bonds require a lot of energy to break <br> OR <br> Strong covalent bonds/covalent bonds require a lot of energy to break <br> $\mathrm{TiCl}_{4}$ <br> 'Structure' mark <br> (Simple) molecules / (small) molecules /molecular <br> $\mathrm{TiCl}_{4}$ <br> 'Bonding' mark <br> Weak London / dispersion / van der Waals' forces (between molecules) / <br> London /dispersion / van der Waals' forces (between molecules) require little energy to break | $\mathrm{TiO}_{2}$ (small) molecules / simple molecular <br> For $\mathrm{TiO}_{2}$ mention of any type of intermolecular forces between molecules of $\mathrm{TiO}_{2}$ <br> $\mathrm{TiCl}_{4}$ giant structure <br> Covalent bonds broken (on melting) in $\mathrm{TiCl}_{4}$ <br> Ionic bonding in $\mathrm{TiCl}_{4}$ <br> Hydrogen bonding (0) for this mark | 4 |



| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 4 ( e ) ( i i )}$ | Amphoteric <br> ALLOW <br> Recognisable spellings |  | $\mathbf{1}$ |
| Question <br> Number Acceptable Answers Reject  <br> $\mathbf{2 4 ( e ) ( i i i )}$ $\mathrm{TiO}_{2}+2 \mathrm{H}_{2} \mathrm{O}+2 \mathrm{KOH} \rightarrow \mathrm{K}_{2} \mathrm{Ti}(\mathrm{OH})_{6}$ <br> $\mathrm{OR}^{\mathrm{TiO}}+2 \mathrm{H}_{2} \mathrm{O}+2 \mathrm{OH}^{-} \rightarrow \mathrm{Ti}(\mathrm{OH})_{6}{ }^{2-}$  Mark <br>  IGNORE state symbols even if <br> incorrect $\mathbf{1}$  |  |  |  |$>.$


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 24(e)(iv) |  |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 4 ( f ) ( \mathbf { i } )}$ | $\left(\mathrm{H}_{2} \mathrm{O}_{2}+2 \mathrm{H}^{+}+\right) \mathbf{2 \mathbf { e } ^ { ( - ) } \rightarrow \mathbf { 2 } \mathbf { H } _ { \mathbf { 2 } } \mathbf { O }}$ <br> $\mathbf{B O T H}$ <br> $2 \mathrm{e}^{(-)}$and $\mathbf{2 H} \mathrm{H}_{2} \mathrm{O}$ needed for the mark |  | $\mathbf{1}$ |



| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 4}$ | (It/titanium(III)/Ti ${ }^{3+}$ ) oxidized <br> (f)(iii) <br>  <br>  <br>  <br>  <br> (by oxygen in the air) <br> ALLOW <br> 'It is a strong reducing agent' | Hydrolysis | $\mathbf{1}$ |

Total for Question 24 = 23 Marks
Total for Paper = 90 Marks

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