Mark Scheme (Results)

## October 2018

Pearson Edexcel International
Advanced Level
In Chemistry (WCH06)
Paper 01 Chemistry Laboratory Skills II

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October 2018
Publications Code WCH06_01_1810_MS*
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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.


## Using the Mark Scheme

Examiners should look for qualities to reward rather than faults to penalise. This does NOT mean giving credit for incorrect or inadequate answers, but it does mean allowing candidates to be rewarded for answers showing correct application of principles and knowledge. Examiners should therefore read carefully and consider every response: even if it is not what is expected it may be worthy of credit.

The mark scheme gives examiners:

- an idea of the types of response expected
- how individual marks are to be awarded
- the total mark for each question
- examples of responses that should NOT receive credit.
/ means that the responses are alternatives and either answer should receive full credit.
( ) means that a phrase/word is not essential for the award of the mark, but helps the examiner to get the sense of the expected answer.
Phrases/words in bold indicate that the meaning of the phrase or the actual word is essential to the answer.
ecf/TE/cq (error carried forward) means that a wrong answer given in an earlier part of a question is used correctly in answer to a later part of the same question.

Candidates must make their meaning clear to the examiner to gain the mark. Make sure that the answer makes sense. Do not give credit for correct words/phrases which are put together in a meaningless manner. Answers must be in the correct context.

| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 ~ ( a ) ( i ) ~}$ | Observation with copper(II) sulfate and with <br> copper(II) hydroxide: <br> (Dissolves to form a) blue solution <br> Allow <br> Blue-green solution <br> Ignore just blue solid | Green / yellow <br> solution | 1 |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 ~ ( a ) ( i i ) ~}$ | Observation with copper(II) sulfate: <br> White precipitate/solid/crystals <br> and <br> Observation starting with copper(II) hydroxide: <br> No change/No precipitate/Remain blue (solution) <br> ALLOW <br> No observation/No reaction <br> If both copper(II) sulfate observations are <br> correct, then 1 mark out of two for parts (i) and <br> (ii) Solid dissolves | $\mathbf{1}$ |  |


| Question Number | Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 1 (b)(i) | (Observation) <br> Pink (solution) <br> ALLOW <br> Shades of pink <br> (Inference) <br> $\left[\mathrm{Co}\left(\mathrm{H}_{2} \mathrm{O}\right)_{6}\right]^{2+}$ <br> ALLOW <br> $\left[\mathrm{Co}\left(\mathrm{H}_{2} \mathrm{O}\right)_{4}\right]^{2+}$ <br> IGNORE lack of square brackets <br> Mark independently | Purple $\begin{align*} & {\left[\mathrm{Co}\left(\mathrm{H}_{2} \mathrm{O}\right)_{6} \mathrm{Cl}_{2}\right]^{2+}} \\ & \text { Just } \mathrm{Co}^{2+} \\ & \mathrm{Co}^{2+}(\mathrm{aq}) \tag{1} \end{align*}$ | 2 |


| Question Number | Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 1 (b)(ii) | (To an aqueous solution) <br> Add nitric acid/ $\mathrm{HNO}_{3}$ and silver nitrate/ AgNO 3 (solution) <br> If name and formula given, then both must be correct <br> ALLOW reagents to be given in either order but not after the white ppt observation <br> White precipitate/solid <br> IGNORE <br> Addition of aqueous ammonia <br> ALLOW <br> To the solids <br> Add concentrated sulfuric acid/ $\mathrm{H}_{2} \mathrm{SO}_{4}$ <br> Steamy/Misty fumes <br> OR <br> ALLOW <br> To the solids <br> Add acidified manganate(VII) <br> Bubbles (of chlorine gas) | $\begin{aligned} & \text { Use of } \mathrm{HCl} \\ & \text { scores (0) } \end{aligned}$ | 2 |


| Question Number | Answer |  | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 1 (c) | (Acidified / $\mathrm{H}^{+}$) $\mathrm{MnO}_{4}^{-} /$ <br> (Acidified / $\mathrm{H}^{+}$potassium) manganate((VII)) / permanganate <br> ALLOW $\left(\mathrm{H}_{2} \mathrm{SO}_{4}\right) \mathrm{KMnO}_{4}$ $\mathrm{E}_{\text {cell }}^{-\theta}=(+) 0.51(\mathrm{~V})$ <br> No TE on incorrect reagent | (1) <br> (1) | Additional reagents $\mathrm{K}_{2} \mathrm{MnO}_{4}$ $\begin{gathered} 0.5 \\ -0.51 \end{gathered}$ | 2 |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 ~ ( d ) ( i ) ~}$ | $\mathrm{VOSO}_{4} \cdot 4 \mathrm{H}_{2} \mathrm{O} / \mathrm{VOSO}_{4} \cdot 3 \mathrm{H}_{2} \mathrm{O} / \mathrm{VOSO}_{4} \cdot 2 \mathrm{H}_{2} \mathrm{O} / \mathrm{VOSO}_{4} \cdot \mathrm{H}_{2} \mathrm{O}$ <br>  <br> ALLOW <br> VOSO $4.5 \mathrm{H}_{2} \mathrm{O}$ | $\mathrm{VOSO}_{4}$ | 1 |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ (d)(ii) | Not all of the water (of crystallisation) had been <br> removed (from some of the sample) <br> OR <br> (More) water evaporates / was driven off <br> ALLOW <br> Steam given off | Loss of $\mathrm{O}_{2}$ | 1 |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 ( d ) ( i i i )}$ | Molar mass $=253\left(\mathrm{~g} \mathrm{~mol}^{-1}\right)$ |  | 2 |
|  | \% water of crystallisation $=\%$ loss in mass  <br> $=100 \times 90 / 253=35.573 / 35.57 / 35.6 / 36(\%)$  <br> Ignore SF except 1  <br> TE on molar mass provided \% loss is less than 100  <br> Correct final answer without working scores (2) (1) |  |  |
|  |  |  |  |

(Total for Question 1 = 12 marks)

| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 ( a )}$ | The solid needs to dissolve in the reaction mixture <br> (before it can quench) <br> ALLOW <br> The reaction is quenched/stopped by the solution quicker <br> Ignore references to just 'surface area greater' <br> ALLOW <br> Comparison of the reaction rate of the solid being slower <br> to that of the solution | 1 |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 ( b ) ( i )}$ | (Estimated volume) 20.9(0) to 21.1(0)(cm $)$ <br> Answer to 1dp <br> ALLOW <br> Range within that stated above, such as 20.9(0)-21.0(0) | 21 | 1 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 2(b)(ii) | Graph M1 <br> Axes correct with sensible scales so at least half of the graph paper on both axes is covered <br> Graph M2 <br> Axes labels fully correct with units <br> ALLOW <br> Volume/cm ${ }^{3}$ <br> Graph M3 <br> All points plotted correctly ( $\pm 1$ small square) and straight line <br> Example graph | Just ${ }^{\mathrm{V}} / \mathrm{cm}^{3}$ ' <br> T for time | 3 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 ( b ) ( i i i )}$ | (Gradient numerical value) $=(-) 0.48$ to 0.52 <br> IGNORE SF | (1) |  |
| (Gradient units) $=\mathrm{cm}^{3} \mathrm{~min}^{-1}$ <br> $\mathrm{~cm}^{3} / \mathrm{min}$ | (1) |  |  |
|  | ALLOW <br> $(-) 8.33 \times 10^{-3} \mathrm{~cm}^{3} \mathrm{~s}^{-1}$ for two marks |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 ( c )}$ | O / zero / zeroth (order) |  | 1 |
|  | and <br> because <br> the graph is a straight line <br> OR <br> Rate/gradient is constant <br> OR <br> rate doesn't depend on iodine concentration/volume | Positive <br> gradient / <br> Concentration <br> is proportional <br> to time |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 2(d) | If the time is known (accurately) then it can still be <br> plotted correctly/The actual time doesn't matter as long <br> as it is known (accurately) | 1 |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 ( e )}$ | There is insufficient volume of the reaction mixture left <br> in the flask (to pipette exactly $10.0 \mathrm{~cm}^{3}$ ) <br> Ignore there is only $60 \mathrm{~cm}^{3}$ of reaction mixture (1) <br> El THER <br> Add sodium hydrogencarbonate directly to the flask <br> with the reaction mixture (and then titrate the <br> mixture)/ <br> Titrate the remaining reaction mixture (in the flask) <br> to $8.50 \mathrm{~cm}^{3}$ | 2 |  |
| ALLOW <br> Pour the (remaining) reaction mixture into the <br> sodium hydrogencarbonate solution <br> OR <br> Use a $5 \mathrm{~cm}^{3}$ pipette and double the titre value | (1) |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 ( f )}$ | Temperature | (1) | Heat |
|  | Water bath <br> ALLOW | 2 |  |
| Other suitable lab equipment which would control the <br> temperature/ice-water mixture/oil bath | No TE on other factors <br> Ignore references to thermometers/ <br> thermostatically controlled rooms/air-conditioning | (1) |  |

(Total for Question 2 = 13 marks)

| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3 ( a ) ( i )}$ | Results are not concordant/not within $0.1(0) \mathrm{cm}^{3} /$ <br> not within $0.2(0) \mathrm{cm}^{3}$ | 1 |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3 ( a ) ( i i )}$ | Colourless to (pale) pink | Clear <br> Red <br> Purple <br> Magenta | 1 |
|  | ALLOW | Yellowy brown for starting colour |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 3(a)(iii) | The colour of the apple juice (will make the colour <br> change at the end-point difficult to determine) <br> ALLOW <br> Cloudiness/Not clear / any sensible colour for apple <br> juices such as green or brown | 1 |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 3(a)(iv) | Method 1 <br> Number of moles of $\mathrm{OH}^{-}$ $\begin{equation*} =(0.100 \times 0.01680=) 1.68 \times 10^{-3}(\mathrm{~mol}) \tag{1} \end{equation*}$ <br> Number of moles of malic acid $\begin{equation*} =\left(1.68 \times 10^{-3} \div 2=\right) 8.40 \times 10^{-4}(\mathrm{~mol}) \tag{1} \end{equation*}$ <br> Concentration of malic acid $\begin{align*} & =\left(8.40 \times 10^{-4} \div 0.025=\right. \\ & \left.=3.36 \times 10^{-2} / 0.0336=\right) \\ & =3.4 \times 10^{-2} / 0.034\left(\mathrm{~mol} \mathrm{dm}^{-3}\right) \tag{1} \end{align*}$ <br> OR <br> Method 2 <br> Step 1: Volume ratio 16.8/25 <br> Step 2: Multiply by 0.100 <br> Step 3: Multiply by $1 / 2$ to give $3.4 \times 10^{-2}$ / $0.034\left(\mathrm{~mol} \mathrm{dm}^{-3}\right)$ <br> Correct answer to 2SF without working scores (3) <br> If units given, then they must be correct <br> ALLOW TE from each step of the calculation | Any answer not to 2 SF <br> Any answer not to 2 SF <br> $\mathrm{mol} / \mathrm{dm}^{-3}$ | 3 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3 ( a ) ( v )}$ | The mean titre would be $25.2(0) \mathrm{cm}^{3} / 2.52 \times 10^{-2} \mathrm{dm}^{3} \mathbf{( 1 )}$ <br> There are three (carboxylic) acid groups in isocitric acid <br> and <br> compared to two in malic acid |  | 2 |
|  | ALLOW for 1 mark the titre would be greater because there <br> is one more (carboxylic) acid groups in isocitric acid <br> ALLOW for 1 mark the titre would be $\frac{3}{2}$ greater if no other <br> mark awarded | One <br> more <br> OH <br> group |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3 ( b ) ( i )}$ | Triplet / three splits / split into three |  | 1 |
|  | ALLOW <br> Just '3' / 1:2:1 / triple <br> and <br> the adjacent carbon has two hydrogen atoms <br> but ignore just (n+1) rule unless explained | ALLOW <br> and there are two adjacent hydrogen atoms |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3 ( b ) ( \text { ii) }}$ | Two/2 (peaks) |  | 1 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 3(b)(iii) | $\left(\mathrm{CH}_{3}\right)_{4} \mathrm{Si} /$ Tetramethylsilane <br> ALLOW <br> TMS <br> If formula and name given, then both must be correct | $\mathrm{SiCl}_{4}$ | 1 |
| TMC |  |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3 ( c ) ( i )}$ | $\mathrm{COOH}^{+} / \mathrm{CO}_{2} \mathrm{H}^{+}$ | Just <br> 'displayed <br> formula' | 1 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3 ( c ) ( i i )}$ | $\mathrm{C}_{3} \mathrm{H}_{5} \mathrm{O}_{3}{ }^{+}$ | Just <br> 'structural/ <br> displayed/ <br> skeletal <br> formulae' | 1 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 4( a) | Ice cubes have limited/less surface area/less touching <br> area/ less contact for cooling <br> Accept reverse argument <br> IGNORE <br> Cooling is more efficient/cooling is faster | 1 |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{4 ( b ) ( i )}$ | Nitration of the ring at position 2 or 4 | Nitration <br> of any <br> other <br> part of <br> the <br> molecule | 1 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 4(b)(ii)Any further-substituted product, such as <br> di-nitrated | Nitration <br> of <br> methyl <br> group | 1 |  |


|  |  |  |  |
| :--- | :--- | :--- | :--- |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 4(c) | Any two from <br> (Modification 1) <br> perforations / holes in the Buchner funnel need to be <br> shown (1) <br> (Modification 2) <br> One of the tubes from the tap should go straight <br> down (to create suction) and a second tube should <br> go to the sidearm of the Buchner flask | 2 |  |
| ALLOW <br> Replace attachment to tap with to vacuum/ <br> pump/suction pump | (1) | (Modification 3) <br> Filter paper should be trimmed so that it does not go <br> up at the sides of the funnel | (1) <br> Diagrams of modifications alone or to support <br> descriptions can be awarded credit |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 4(d) | M1 <br> Dissolve in the minimum/small volume of hot/boiling ethanol / solvent <br> ALLOW <br> Add ethanol and dissolve, heat to evaporate some ethanol to produce a saturated solution / crystals form on the end of a glass rod <br> Ignore reference to hot filtration <br> M2 <br> Cool in an ice bath (to form the crystals) <br> ALLOW <br> M3 <br> Filter using vacuum filtration/suction filtration/ Buchner funnel (to remove soluble impurities) Ignore <br> 'wash with cold solvent' <br> M4 <br> Dry (crystals) <br> between two pieces of filter paper/ <br> (pat) dry with filter paper <br> in a desiccator/ <br> in a cool or warm oven | Use of water as solvent/ <br> Just `dissolve and then heat \({ }^{\prime}\) \\ Wash with (cold) water \\ Just `oven' / Add a drying agent | 4 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 4(e) | $\begin{align*} & \mathrm{n}(\text { methyl benzoate })=2.0 \div 136 \\ & =0.0147 . .(\text { mol })  \tag{1}\\ & =n(\text { methyl 3-nitrobenzoate }) \\ & \mathrm{m}(\text { methyl 3-nitrobenzoate })=0.0147 . . \times 181= \\ & 2.66 . .(\mathrm{g}) \\ & \text { so } 73 \%=2.66 . . \times 0.73=1.943 / 1.94 / 1.9(\mathrm{~g}) \tag{1} \end{align*}$ <br> Correct answer without working scores (2) Ignore SF except 1 | Intermediate rounding to 1SF | 2 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{4 ( f )}$ | The range would start at a lower temperature / <br> OR | Temperatures <br> would be <br> raised <br> Just 'wide'/ | 1 |
| 'large' |  |  |  |$\quad$| ALLOW |
| :--- |
| Range given as numbers provided the highest <br> temperature stated is not $>80^{\circ} \mathrm{C}$ and the lowest <br> is not $<70^{\circ} \mathrm{C}$ |

(Total for Question 4 = 12 marks)
Total for Paper = 50 marks

