

Please check the examination details below before entering your candidate information

Candidate surname

Other names

**Pearson Edexcel
Level 3 GCE**

Centre Number

--	--	--	--	--

Candidate Number

--	--	--	--	--

Thursday 14 May 2020

Afternoon

Paper Reference **8FM0/24**

Further Mathematics

Advanced Subsidiary

Further Mathematics options

24: Further Statistics 2

(Part of option G only)

You must have:

Mathematical Formulae and Statistical Tables (Green), calculator

Total Marks

--

Candidates may use any calculator allowed by Pearson regulations. Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.

Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You should show sufficient working to make your methods clear. Answers without working may not gain full credit.
- Values from statistical tables should be quoted in full. If a calculator is used instead of tables the value should be given to an equivalent degree of accuracy.
- Inexact answers should be given to three significant figures unless otherwise stated.

Information

- A booklet 'Mathematical Formulae and Statistical Tables' is provided.
- The total mark for this part of the examination is 40. There are 4 questions.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

P62659A

©2020 Pearson Education Ltd.

1/1/1/1/



Pearson

4. Some students are investigating the strength of wire by suspending a weight at the end of the wire. They measure the diameter of the wire, d mm, and the weight, w grams, when the wire fails. Their results are given in the following table.

	These 14 points are plotted on page 13														Not yet plotted			
d	0.5	0.6	0.7	0.8	0.9	1.1	1.3	1.6	2	2.4	2.8	3.3	3.5	3.9	4.5	4.6	4.8	5.4
w	1.2	1.7	2.3	3.0	3.8	5.6	7.7	11.6	18	25.9	34.9	47.4	52.7	63.9	81	83.6	89.9	109.4

The first 14 points are plotted on the axes on page 13.

- (a) On the axes on page 13, complete the scatter diagram for these data. (1)
- (b) Use your calculator to write down the equation of the regression line of w on d . (2)
- (c) With reference to the scatter diagram, comment on the appropriateness of using this linear regression model to make predictions for w for different values of d between 0.5 and 5.4 (1)

The product moment correlation coefficient for these data is $r = 0.987$ (to 3 significant figures).

- (d) Calculate the residual sum of squares (RSS) for this model. (2)

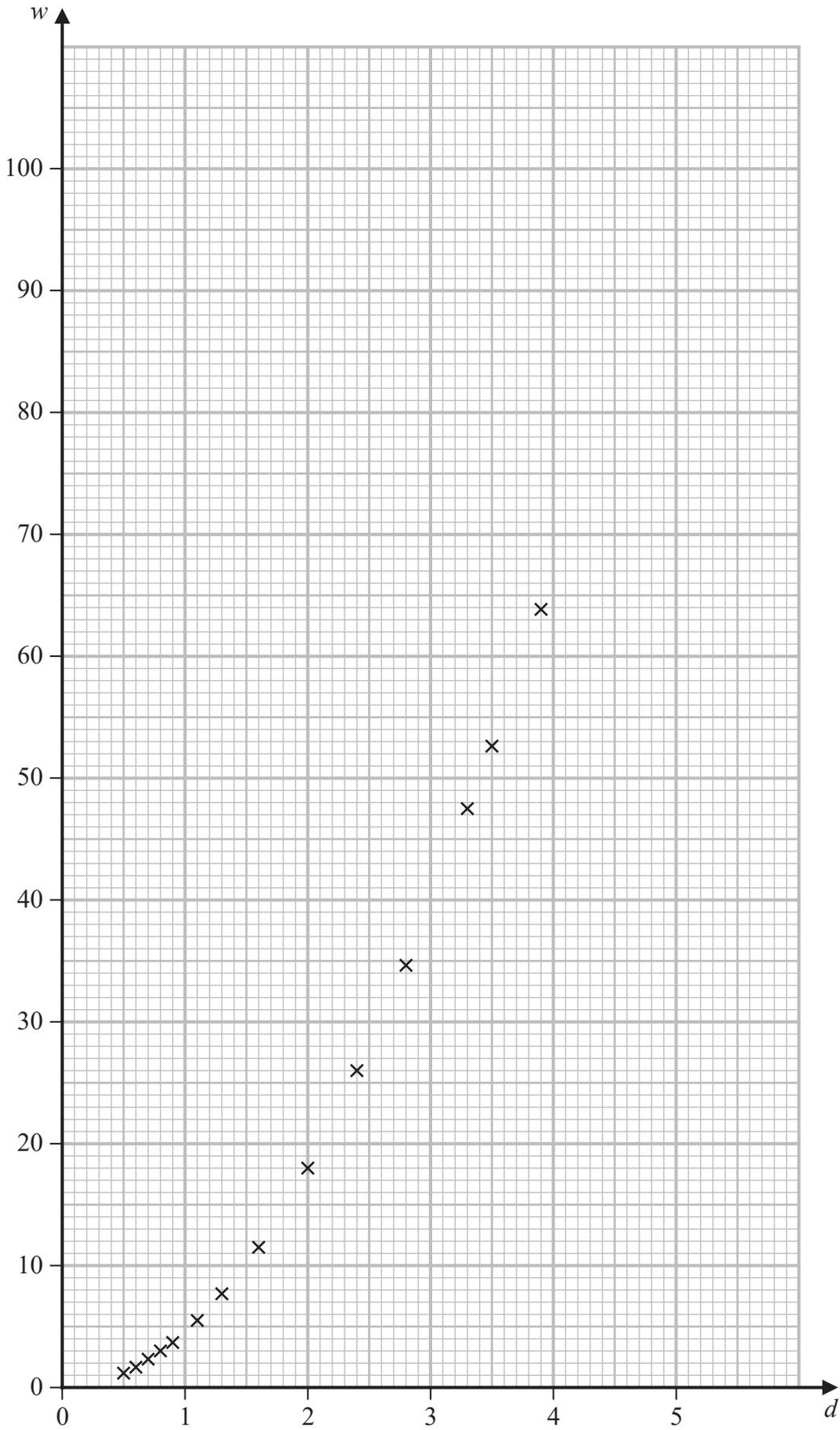
Robert, one of the students, suggests that the model could be improved and intends to find the equation of the line of regression of w on u , where $u = d^2$.
He finds the following statistics

$$S_{wu} = 5721.625 \quad S_{uu} = 1482.619 \quad \sum u = 157.57$$

- (e) By considering the physical nature of the problem, give a reason to support Robert's suggestion. (1)
- (f) Find the equation of the regression line of w on u . (3)
- (g) Find the residual sum of squares (RSS) for Robert's model. (2)
- (h) State, giving a reason based on these calculations, which of these models better describes these data. (1)
- (i) Hence estimate the weight at which a piece of wire with diameter 3 mm will fail. (1)



Question 4 continued



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



