## Pearson Edexcel

## Mark Scheme (Results)

## January 2022

## Pearson Edexcel International GCSE

In Biology (4BI1) Paper 1BR and Science (Double Award) (4SD0) Paper 1BR

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1}(\mathbf{a ) ( i )}$ | A - 2 | $\mathbf{1}$ |
|  | B is incorrect as there are not 3 secondary consumers |  |
|  | C is incorrect as there are not 4 secondary consumers | D is incorrect as there are not 5 secondary consumers |


| Question <br> Number | Answer | Mark |
| :--- | :--- | ---: |
| $\mathbf{1}(\mathbf{a})($ ii) | Acacia / plant $\rightarrow$ (desert) rat $\rightarrow$ fennec / fox $\rightarrow$ monitor / <br> lizard $\rightarrow$ hawk (1) | $\mathbf{1}$ |


| Question Number | Answer | Additional guidance | Mark |
| :---: | :---: | :---: | :---: |
| 1 (a)(iii) | An explanation that makes reference to three of the following: <br> - (energy is lost due to) indigestible parts / faeces / not absorbed / eq (1) <br> - (energy is lost due to) excretion / metabolic waste / urine / eq (1) <br> - (energy is lost due to) organisms / parts of organisms that are not consumed /eq (1) <br> - (energy is released) in respiration / by heat loss / in active transport / due to metabolism (1) <br> - (energy is lost due to) movement (1) | Accept some organisms / food not eaten Accept loss to death / decay | 3 |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 1 (b) | An explanation that makes reference to four of the following: <br> - mutation / genetic variation (1) <br> - (the fox has / ears have) large surface area to lose heat / keep body cool (1) <br> - (which) enables survival (1) <br> - breeding occurs / (fox) produces offspring (1) <br> - passes on alleles / genes (for ear shape) (to next generation) (1) | 4 |

Total for Question 1 = 9 marks

| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{2 ( a ) ( \mathbf { i } )}$ | B - cornea | $\mathbf{1}$ |
| A is incorrect as $X$ is not the conjunctive <br> Cis incorrect as $X$ is not the lens <br> $D$ is incorrect as $X$ is not the retina |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{2 ( a ) ( i i )}$ | A - contracted loose | $\mathbf{1}$ |
| B is incorrect as the ligaments would be loose |  |  |
| C in incorrect as the muscles would be contracted |  |  |
| D in incorrect as the muscles would be contracted |  |  |$\quad$|  |
| :--- |


| Question <br> Number | Answer | Additional <br> guidance | Mark |
| :--- | :--- | :--- | :---: |
| 2(a)(iii) | An explanation that makes reference to 3 of <br> the following: <br> • pupil widens / dilates / gets bigger (1) | Ignore it / Y |  |
| • radial muscles contract (1) |  |  |  |
| • circular muscles relax (1) |  |  |  |


| Question <br> Number | Answer | Additional guidance | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 ( b ) ( i )}$ | $27 \mathrm{~m} / \mathrm{s}(3)$ | One Mark: $2.5 \div 0.005$ or $25 \div 0.005$ <br> or $0.25(\mathrm{~m})$ or 5000 | $\mathbf{3}$ |
|  |  | Two marks: $50(\mathrm{~m} / \mathrm{s})$ |  |
| Award full marks for correct |  |  |  |
| answer |  |  |  |$\quad$|  |
| :--- |


| Question <br> Number | Answer | Additional <br> guidance | Mark |
| :--- | :--- | :--- | :---: |
| 2(b)(ii) | An explanation that makes reference to two of the <br> following: <br> $\bullet$ (more) synapses are present / eq (1) | A gaps / <br> clefts <br> present | $\mathbf{2}$ |
|  | • which transmit by (chemical) diffusion (1) |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{3 ( a ) ( i )}$ | A mitochondrion | $\mathbf{1}$ |
| B is incorrect because the nucleus does not carry out |  |  |
| photosynthesis |  |  |
| C is incorrect because ribosomes carry out protein synthesis |  |  |
| Dis incorrect because the vacuole sores sap |  |  |$\quad$.


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{3 ( a ) ( i i )}$ | B chitin | $\mathbf{1}$ |
| A is incorrect because fungal cell walls are not made of <br> cellulose <br> C is incorrect because fungal cell walls are not made of <br> glycogen <br> D is incorrect because fungal cell walls are not made of <br> starch |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{3 ( a ) ( i i i )}$ | A cell membrane | $\mathbf{1}$ |
|  | B is incorrect because prokaryotes do not contain <br> mitochondria <br> C is incorrect because prokaryotes do not contain nuclei <br> D is incorrect because prokaryotes do not have vacuoles |  |


| Question <br> Number | Answer | Additional guidance | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{3 ( b ) ( i )}$ | $80 \%(2)$ | one mark for 20 <br> Award full marks for <br> correct answer | $\mathbf{2}$ |


| Question <br> Number | Answer | Additional <br> guidance | Mark |
| :--- | :--- | :--- | :---: |
| 3(b)(ii) | An explanation that makes reference to two of <br> the following: <br> - (yeast) respires / fermentation / <br> respiration (1) | $\mathbf{2}$ |  |
|  | - producing / carbon dioxide (1) <br> (carbon dioxide) bubbles become <br> trapped / stuck / inflate in dough (1) | Reject <br> oxygen <br> produced |  |


| Question Number | Answer | Additional guidance | Mark |
| :---: | :---: | :---: | :---: |
| 3 (b)(iii) | An explanation that makes reference to two of the following: <br> at $25^{\circ} \mathrm{C}$ : <br> - (kinetic) energy lower / molecules move slower / eq (1) <br> - fewer collisions / fewer enzyme substrate complexes / further away from enzyme optimum / eq (1) <br> - less carbon dioxide / gas released / eq (1) | Accept converse for $35^{\circ} \mathrm{C}$ for all MPs | 2 |


| Question <br> Number | Answer | Additional <br> guidance | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3 ~ ( b ) ( i v ) ~}$ | An explanation that makes reference to two of <br> the following: | Accept <br> converse for <br> $65^{\circ} \mathrm{C}$ for all <br> at $35^{\circ} \mathrm{C}$ | $\mathbf{2}$ |
| -enzymes not denatured (1) | substrate fits into active site / active <br> site shape not changed / eq (1) | so respiration continues / more carbon <br> dioxide produced / yeast cells are alive <br> / eq (1) |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4(a)(i) | An explanation that makes reference to the following: | $\mathbf{2}$ |
|  | • peristalsis (1) |  |
|  | (waves of) muscular contractions (1) |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | ---: |
| $\mathbf{4 ( a ) ( i i )}$ | C liver | $\mathbf{1}$ |
|  | A is incorrect because bile is not made in the stomach <br> B is incorrect because bile is not made in the pancreas <br> D is incorrect because bile is not made in the gall bladder |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | ---: |
| 4 (a)(iii) | An explanation that makes reference to three of the <br> following: <br> - bile neutralises stomach acid / food / chyme / eq (1) | 3 |
| - to set the optimum pH for enzymes (1) |  |  |
| - bile emulsifies fats / breaks up fats into smaller |  |  |
| droplets / eq (1) |  |  |
| - to increase the surface area (for digestion) (1) |  |  |$\quad$.


| Question <br> Number | Answer | Additional guidance | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{4 ( b ) ( \mathbf { i ) }}$ | $0.11(2)$ | One mark for 2.2 or 8-5.8 <br> One mark for dividing by 20 | $\mathbf{2}$ |


| Question Number | Answer | Additional guidance | Mark |
| :---: | :---: | :---: | :---: |
| 4 (b)(ii) | An explanation that makes reference to two of the following: <br> - (without inhibitor) pH falls faster / falls more / becomes more acidic (without inhibitor) / bigger change in $\mathrm{pH} / \mathrm{eq}$ (1) <br> - because fats are broken down into fatty acids (and glycerol) (1) <br> - inhibitor causes less acid to be produced (1) | Accept converse <br> Accept converse | 2 |


| Question Number | Answer | Additional guidance | Mark |
| :---: | :---: | :---: | :---: |
| 4 (b) (iii) | A discussion that makes reference to five of the following: <br> 1. lower blood lipid / fat when taking inhibitor / eq (1) <br> 2. (because) less fat is absorbed (when taking inhibitor) (1) <br> 3. fat needs to be broken down into fatty acids (to be absorbed) (1) <br> 4. less fat would be stored / deposited around the body (1) <br> 5. one person who did not take inhibitor did not have increase in lipid / fat in blood / eq (1) <br> 6. two / more / some suffered side effects when taking the drug / eq (1) <br> 7. side effects may be due to the olive oil / may not be caused by the drug (1) <br> 8. sample size is only very small / eq (1) <br> 9. there is no information about diet / other food / activity / eq (1) <br> 10.no information on age / sex / health / diabetes / eq (1) <br> 11.no information on change of mass of people / experiment does not actually assess obesity / / eq (1) <br> 12.starting levels of blood lipid were equal (so were controlled) (1) | Accept drug causes side effects / abdominal pains Accept one person had side effects without drug <br> Accept other factors may affect obesity | 5 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{5 ( a ) ( i )}$ | An explanation that makes reference to two of the following: |  |
|  | oxygen is required (1) <br> - for respiration (1) | $\mathbf{2}$ |


| Question Number | Answer | Additional guidance | Mark |
| :---: | :---: | :---: | :---: |
| 5 (a)(ii) | An explanation that makes reference to two of the following: <br> - to kill pathogens / other microorganisms / sterilises the fermenter / eq (1) <br> - to prevent contamination (of the product) / competition (1) <br> - steam condenses to water so does not affect product / taste/ flavour / eq (1) | Accept <br> remove bacteria / eq <br> Prevent bacterial contamination = 2 marks | 2 |


| Question Number | Answer | Additional guidance | Mark |
| :---: | :---: | :---: | :---: |
| 5(b)(i) | A graph that includes: <br> - S scales linear and at least half page and axes the correct way around (1) <br> - A both axes labelled with units (1) <br> - L straight lines joining points (1) <br> - P points correctly plotted (1) <br> - K key / labelled GM and non-GM (1) | Lose line mark for bar chart <br> Units: time in days and mass in kg Ignore extrapolation to zero <br> Plots +/- half square | 5 |


| Question Number | Answer | Additional guidance | Mark |
| :---: | :---: | :---: | :---: |
| 5 (b)(ii) | An answer that makes reference to two of the following: <br> - GM fungus grows faster up to 20 days / before day 30 / eq (1) <br> - (but) over 30 days, the non-GM fungus produces a higher final yield / GM fungus starts to level off after 20 days / non-GM fungus produces more over longer time (1) <br> - GM fungus is better if product is required in a shorter time / nonGM fungus is better is product is required after longer time period (1) | Accept converse for all MPs <br> Accept GM produces more mass over first 20 days / produces more product in short time <br> Accept at 30 days GM fungus produces less yield than nonGM / grows slower / non-GM has higher yield over last new days | 2 |


| Question Number | Answer | Additional guidance | Mark |
| :---: | :---: | :---: | :---: |
| 5 (b)(iii) | An answer that makes reference to five of the following: <br> Yes because: <br> 1. there is less fat in mycoprotein (1) <br> 2. there is less cholesterol in mycoprotein (1) <br> 3. less risk of heart disease / obesity / eq (1) <br> 4. there is more fibre in mycoprotein so less risk of constipation / moves through gut / gut / eq (1) <br> 5. mycoprotein has more calcium for bones / teeth / eq (1) <br> No because: <br> 6. mycoprotein has less protein (1) <br> 7. for growth / muscle growth / eq (1) <br> 8. mycoprotein has less iron so may be a risk of anaemia / less haemoglobin / fewer red blood cells / eq (1) | Accept other protein functions | 5 |

Total for Question 5 = 16 marks

| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{6 ( a ) ( \mathbf { i } )}$ | B is the only correct answer | $\mathbf{1}$ |
|  | A is incorrect as ovulation does not occur in the oviduct |  |
|  | C is incorrect as ovulation does not occur in the uterus |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | ---: |
| $\mathbf{6 ( a ) ( i i )}$ | A is the only correct answer <br> B is incorrect as fertilisation does not normally occur in the <br> ovary <br> C is incorrect as fertilisation does not usually occur in the <br> uterus <br> D is incorrect as fertilisation does not usually occur in the <br> vagina | $\mathbf{1}$ |


| Question <br> Number | Answer | Additional guidance | Mark |
| :--- | :--- | :--- | ---: |
| $\mathbf{6 ( b ) ( i )}$ | X: oestrogen / estrogen (1) | Accept other correct names | $\mathbf{2}$ |
|  | Y: progesterone (1) |  |  |


| Question <br> Number | Answer | Additional guidance | Mark |
| :--- | :--- | :--- | :--- |
| 6(b)(ii) | An description that makes reference to <br> two of the following: <br> - repairs / thickens the uterus <br> lining / endometrium / eq (1) | $\mathbf{2}$ |  |
|  | for implantation / eq (1) |  |  | | Accept reduces FSH |
| :--- |
| levels / eq (1) |
| Accept stimulates |
| release of LH / eq (1) |$\quad$|  |
| :--- |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 6 (c) | An explanation that makes reference to three of the following: <br> - villi providing a large surface area (1) <br> - for diffusion / active transport (1) <br> - capillaries bring / blood supply brings nutrients / remove(s) waste products / eq (1) <br> - blood supply / capillaries / blood vessel to maintain a diffusion gradient (1) <br> - close distance between mother's and fetal blood for short diffusion pathway (1) | 3 |


| Question <br> Number | Answer | Additional guidance | Mark |
| :--- | :--- | :--- | ---: |
| $\mathbf{7 ( a ) ( i )}$ | An explanation that makes reference <br> to two of the following: <br> - less pressure / reduced heart <br> volume / less blood pumped <br> (each beat) (1) | Accept lower stroke <br> volume | $\mathbf{2}$ |
| less oxygen pumped to <br> muscles (1) | Less oxygenated blood <br> to muscles = 2 marks |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| 7(a)(ii) | only one copy of an allele is needed to affect the phenotype <br> / an allele that is always expressed (1) | $\mathbf{1}$ |


| Question Number | Answer | Additional guidance | Mark |
| :---: | :---: | :---: | :---: |
| 7(a)(iii) | A genetic diagram that shows: <br> - parent genotypes of Hh and $\mathrm{hh}(1)$ <br> - gametes as H or h and h (or h ) (1) <br> - offspring as Hh, hh (1) <br> - offspring in correct ratios (of $1: 1$ ) and phenotypes correctly identified (1) | Accept other letters <br> Ecf maybe for mp2 and 3 | 4 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{7 ( a ) ( i v )}$ | $0.25 / 1 / 4 / 25 \%$ | $\mathbf{1}$ |


| Question <br> Number | Answer | Additional guidance | Mark |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & 7 \text { ( } \\ & \text { b) } \end{aligned}$ | An answer that makes reference to two of the following: <br> - recessive alleles are not always expressed (in the phenotype) / recessive alleles are not expressed in heterozygous individuals / only expressed when homozygous / eq (1) <br> - dominant alleles are always expressed (in the phenotype) / are expressed when one is present / eq (1) <br> - cats with a dominant allele can be prevented from breeding / cats with a recessive allele cannot always stopped from breeding / eq (1) | Accept recessive alleles are hidden when a dominant allele is present / recessive alleles are only expressed when homozygous <br> Accept possession of one dominant allele means that the phenotype is identified / dominant alleles are always identified in phenotype | 2 |

Total for Question 7 = 10 marks

| Question <br> Number | Answer | Additional <br> guidance | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{8 ( a )}$ | $6 \mathrm{CO}_{2}+6 \mathrm{H}_{2} \mathrm{O} \rightarrow \mathrm{C}_{6} \mathrm{H}_{12} \mathrm{O}_{6}+6 \mathrm{O}_{2}$ (2) | one mark <br> for <br> incorrectly <br> balanced <br> equation | $\mathbf{2}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{8 ( b ) ( i )}$ | $\bullet$ repeats / find means / eq (1) | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :---: | :--- |
| $\mathbf{8 ( b ) ( i i ) ~}$ | • time taken (for leaf to rise) (1) | $\mathbf{1}$ |


| Question Number | Answer | Additional guidance | Mark |
| :---: | :---: | :---: | :---: |
| 8 (c) | An explanation that makes reference to four of the following: <br> - as distance increases, light intensity / energy decreases (1) <br> - (as distance increases / as light intensity decreases) rate of photosynthesis decreases / is slower / eq (1) <br> - so less oxygen is produced / eq (1) <br> - oxygen is trapped in leaf and causes leaf discs to rise / eq (1) <br> - when close to lamp another factor is limiting / light intensity is not limiting / eq (1) <br> - limiting factor could be temperature / carbon dioxide concentration (1) | Accept converse for decreasing distance | 4 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{8 ( d )}$ | An explanation that makes reference to three of the <br> following: <br> $\bullet$ <br> $\bullet$ <br> • heat / boil leaf in ethanol (1) | $\mathbf{3}$ |
| • stain with iodine (1) |  |  |
| • iodine stain will turn blue black with starch (1) |  |  |

Total for Question 8 = 11 marks

| Question <br> Number | Answer | Additional guidance | Mark |
| :--- | :--- | :--- | ---: |
| 9 (a) | $4.6(2)$ | one mark for 4.625/4.63 | $\mathbf{2}$ |


| Question Number | Answer | Additional guidance | Mark |
| :---: | :---: | :---: | :---: |
| 9(b) | A discussion that makes reference to five of the following: <br> Agreement: <br> 1. (anaerobic digesters) release less $\mathrm{CO}_{2}$ / methane (1) <br> 2. release less CO <br> (1) <br> 3. (because less $\mathrm{CO}_{2}$ / less methane) there is less greenhouse effect / global warming / eq (1) <br> 4. so less ice caps melting / habitat loss / climate change / other effects / flooding / coral reef damage / eq (1) <br> 5. (because less carbon monoxide) less damage to haemoglobin / carboxyhaemoglobin / eq (1) <br> 6. so less effect on oxygen transport / eq (1) <br> Disagreement: <br> 7. (however) anaerobic digesters release more sulfur dioxide (1) <br> 8. (causing) acid rain (1) <br> 9. which causes deforestation / kills fish in lakes / eq (1) | Accept less ocean acidification / extreme weather / desertification <br> Accept other correct biological consequences of acid rain | 5 |

Total for Question 9 = 7 marks

| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 10 (a)(i) | The correct answer is: D trachea bronchus <br> $A$ is incorrect as $Q$ is not a bronchiole <br> $B$ is incorrect as $Q$ is not a bronchus <br> C is incorrect as R is not a bronchiole | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 0 ( a ) ( i i )}$ | An explanation that makes reference to three of the <br> following: <br> $\bullet$ <br>  <br>  <br>  <br>  <br> • S / diaphragm / it / muscle relaxes (1) <br> • polume decreases (1) | $\mathbf{3}$ |


| Question <br> Number | Answer | Additional <br> guidance | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 0 ( b )}$ | An answer that makes reference to four of the <br> following: <br> - the (maximum) lung volume of people with <br> lung disease is lower / less volume can be <br> exhaled / less air exhaled (1) | Accept <br> converse <br> for <br> healthy <br> lungs <br> people with lung disease cannot exhale as | 3 eq (1) |
| - less carbon dioxide removed / less oxygen <br> taken in (1) | - diffusion gradient (into blood) is less steep / <br> eq (1) |  |  |
| - less respiration (in cells) / more anaerobic <br> respiration / more lactic acid accumulation / <br> eq (1) |  |  |  |


| Question <br> Number | Answer | Additional <br> guidance | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 1}$ | An answer that makes reference to six of the <br> following: <br> C: range of different light intensities / dark <br> and light (1) <br> O: same species / age of wood lice / eq (1) <br> R: repeats / groups of woodlice (1) <br> M1: measure distance moved (1) | $\mathbf{6}$ |  |
|  | M2: over a set / stated time (1) <br> S1 and S2: same humidity / temperature / <br> oxygen / carbon dioxide / food / size of <br> container / wood types / eq (2) | Accept for M1 <br> and M2, time <br> how long takes <br> to move set <br> distance |  |

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