

Mark Scheme (Results)

January 2021

Pearson Edexcel International GCSE In Physics (4PH1) Paper 1P and Science (Double Award) (4SD0) Paper 1P

## **Edexcel and BTEC Qualifications**

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at <a href="https://www.edexcel.com">www.edexcel.com</a> or <a href="https://www.edexcel.com">www.btec.co.uk</a>. Alternatively, you can get in touch with us using the details on our contact us page at <a href="https://www.edexcel.com/contactus">www.edexcel.com/contactus</a>.

## Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: <a href="https://www.pearson.com/uk">www.pearson.com/uk</a>

January 2021
Publications Code 4PH1\_1P\_2101\_MS
All the material in this publication is copyright
© Pearson Education Ltd 2021

## **General Marking Guidance**

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question number	Answer	Notes	Marks
1	kinetic; main sequence; contract; expand; supernova; neutron star;		6

Total for Question 1 = 6 marks

	Questio numbe		Answer	Notes	Marks
2	(a)	(i)	(average) speed = distance (moved) / time (taken);	allow standard symbols and rearrangements e.g. v = s / t allow s for speed, d for distance	1
		(ii)	substitution; evaluation; e.g. (speed =) 6.5 / 0.25 (speed =) 26 (m/s)		2
		(iii)	correct conversion of EITHER m to km OR s to h; full conversion from m/s to km/h AND consistent conclusion;;	allow ECF from (ii) allow ECF from (ii) allow conversion of km/h to m/s e.g. 80km/h = 22.2m/s	2
			e.g. 26 (m/s) = 0.026 (km/s) OR 26 (m/s) = 93600 (m/h) 94 (km/h) => too fast	allow 93.6 (km/h)	
	(b)	(i)	acceleration is the gradient (of the graph); graph has a constant gradient;	allow line on graph is straight	2
		(ii)	acceleration = change in velocity / time;	allow standard symbols and rearrangements e.g. $a = (v-u) / t$ , $a = \Delta v / t$	1
		(iii)	correct reading of either two velocity values or time interval taken from graph; correct substitution into formula; evaluation;	allow attempt at gradient calculation	3
			e.g. u = 5 (m/s), v = 24 (m/s) OR t = 60 (s) (a =) 24-5 / 60 (a =) 0.32 (m/s <sup>2</sup> )	allow (v – u =) 19 seen allow range of 0.30-0.32	

Question number	Answer	Notes	Marks
3 (a)	idea that if one bulb fails all bulbs turn off;	allow idea that bulbs cannot be controlled individually	1
(b)	<ul> <li>any one from:</li> <li>less likely to overheat;</li> <li>idea that the circuit is simpler;</li> <li>lower voltage bulbs;</li> <li>all bulbs controlled with one switch;</li> </ul>	accept uses fewer wires	1
(c) (i)	voltage = current × resistance;	allow standard symbols and rearrangements e.g. I = V / R	1
(ii)	substitution; rearrangement; evaluation; e.g. 33 = I × 390 (I =) 33 / 390 (I =) 0.085 (A)	allow 0.08, 0.0846 condone 0.084	3
(iii)	dimensionally correct substitution into $E = V \times I \times t$ ; conversion of hours to seconds; use of 7 bulbs; evaluation; e.g. $E = 33 \times 0.085 \times 2.5$ 2.5 hours = 9000 seconds voltage used = 231 OR $\times$ 7 used in working (E =) 180 000 (J)	allow ECF from (ii)  allow 60 × 60 or 9000 seen anywhere in working  23760-25245 = 3 marks (x7 not used) 6.60-7.01 = 2 marks  allow answer between 165000 to 180000	4
(d)	brightness is greater in lamp Y; with any <b>two</b> from: more energy transferred to each bulb in lamp Y; bulbs in lamp Y have a larger voltage / 46 V; resistance of (circuit in) lamp Y is less; current in bulb / circuit in lamp Y is greater;	allow RA	3

_	uesti		Answer	Notes	Marks
4	(a)		live / L;	allow red / brown wire	1
	(b)		any two from: MP1. earth wire; MP2. circuit breaker; MP3. double insulation; MP4. insulated cables;	allow RCD, trip switch, surge protector allow any mention of insulated wires	2
	(c)	(i)	power = current × voltage;	allow standard symbols e.g. P = I × V ignore C, c for current	1
		(ii)	substitution; evaluation; unit; e.g. (P =) 9.6 × 230	mark independently 2.2 kW = full marks	3
		(iii)	(P =) 2200 watts / W	allow 2208, 2210 allow J/s allow wire for coil	3
			coil has resistance; electrons transfer/lose energy (as they flow through coil); (due to) electron collisions with (lattice) ions in the coil;	allow atoms, particles for ions	
	(d)		idea of excessive current;  melts the fuse (wire);  breaking the <b>circuit</b> ;	e.g. "current becomes too high" allow breaking the fuse condone "blows the fuse" allow "stops the current" / eq	3

Questi numb		Answer	Notes	Marks
5 (a)		<ul> <li>any one from: <ul> <li>handling source with tongs/gloves;</li> <li>storing source in lead box (when not in use);</li> <li>minimising time handling source;</li> <li>maximising distance from source;</li> <li>taking care with direction of emission from source;</li> <li>use of lead apron/shielding;</li> </ul> </li> </ul>	ignore if mention of other room etc.	1
(b)		B (138);  A is incorrect because this is the number of protons C is incorrect because this is the number of nucleon D is incorrect because this is the number of nucleon	S	1
(c)	(i)	photographic film / Geiger-Muller tube;	allow GM tube, GM detector condone Geiger counter allow spark counter	1
	(ii)	alpha / α;		1
(d)	(i)	time taken;  and either of     for (radio)activity to halve;     for half of the (radioactive) nuclei / atoms / isotope to decay;	allow "how long it takes" reject "half the time" allow count rate for activity	2
	(ii)	C (1.88 $\times$ 10 <sup>21</sup> );  A is incorrect because this is the number of atoms a B is incorrect because this is the number of atoms a D is incorrect because this is the initial number of at	fter 1600 years	1

Question number	Answer	Notes	Marks
6	max. 2 marks for details of varying	any mark can be given from	6
	temperature	labelled diagram	
	MP1. suitable method of heating ball;	e.g. water bath, oven,	
		freezer, heating water in	
		beaker	
	MP2. thermometer used to measure	allow temperature sensor	
	temperature;	and data logger	
	max. 2 marks for control variables  MP3. height ball is dropped from;  MP4. bouncing surface;	ignore "same ball"	
	MP5. ball dropped from rest each time;	allow idea of no force being used to drop ball	
	max. 2 mark for high-quality data		
	MP6. suitable method to increase/give good	e.g. viewing at eye level,	
	accuracy of bounce height measurement;	recording with camera and viewing at slow motion	
	MP7. at least five different temperatures tested;	can be inferred from method	
	MP8. repeats and average;		

Total for Question 6 = 6 marks

Question number	Answer	Notes	Marks
7 (a)	north pole labelled on magnet Y; lines drawn straight and vertical between magnets; lines are equally spaced with arrows pointing upwards;	ignore curved lines at the edges of the magnets	3
(b) (i)	any two from: MP1. iron is (a) magnetic (material); MP2. iron ball becomes a magnet / becomes magnetised (N pole at top); MP3. iron ball is attracted to the magnet;		2
(ii)	downward arrow drawn shorter than magnetic force arrow;	ignore starting point of arrow, judge length and direction only	1
(iii)	weight = mass × gravitational field strength;	allow standard symbols and rearrangements e.g. m = W / g	1
(iv)	calculation of weight; dimensionally correct substitution into weight formula;	ECF if incorrect weight or 165, 124, 289 used as the weight allow g=9.8, 9.81	4
	rearrangement; evaluation;	-1 for POT error provided 10 (N/kg) is used somewhere	
	e.g. weight = (165 – 124 =) 41 (mN) 0.041 = mass × 10 (mass =) 0.041 / 10 (mass =) 0.0041 (kg)		
		0.0165, 0.0124, 4.1 gets 3 marks max 16.5, 12.4 gets 2 marks max	
(v)	any two from: MP1. weight (of the iron ball) stays the same; MP2. magnetic force increases; MP3. magnetic field strength increases;	allow greater attraction from magnet	2

Question number	Answer	Notes	Marks
8 (a)	<ul> <li>any one from:</li> <li>idea that there is no data at the value of 0;</li> <li>idea that {pressure of gas / speed of particles} cannot be zero;</li> <li>idea that all data would be bunched together at the top of the axis / eq;</li> </ul>		1
(b)	for either graph:  MP1. as temperature increases, pressure/speed increases;	ignore positive correlation	3
	for graph 1: MP2. relationship is linear;	accept proportional only if there is a clear link to the temperature being measured in kelvin	
	for graph 2: MP3. relationship is non-linear; MP4. idea of decreasing gradient of curve;		
(c)	any two from:  MP1. this temperature is <u>absolute zero</u> ;  MP2. pressure/speed/kinetic energy of gas particles would be 0 at this temperature;  MP3. idea that it is impossible to have a temperature lower than this;	allow idea that negative pressure/speed/KE is impossible	2
(d) (i)	answer in range 520-525 (m/s);	ignore 515	1
(ii)	recall of KE formula; substitution; evaluation;	can be implied from working ECF from (i) -1 for POT error	3
(iii)	e.g. $KE = \frac{1}{2} \times mass \times speed^{2}$ $(KE =) 0.5 \times 5.3 \times 10^{-26} \times 520^{2}$ $(KE =) 7.2 \times 10^{-21}$ (J)	allow 7.16×10 <sup>-21</sup> - 7.31×10 <sup>-21</sup>	1
(iv)		judge straightness by eye	2
(10)	line passes through origin;	Total for Question 8 = 13 marks	

Total for Question 8 = 13 marks

_	uestion umber	Answer	Notes	Marks
9	(a) (i)	correctly reflected ray of light drawn at A;	judge angle of reflection = angle of incidence by eye allow dotted lines, lines without arrowheads ignore lines inside the block	1
	(ii)	i = 60 (°); r = 31 (°);	allow 59-61 inclusive allow 30-32 inclusive	2
	(iii)	n = sin(i) / sin(r);	allow in words and rearrangements	1
	(iv)	substitution; evaluation; e.g. (n =) sin(60) / sin(31) (n =) 1.68	allow ECF from (ii) allow 1.61-1.75	2
	(v)	<ul> <li>any three from:</li> <li>MP1. take repeat readings at a specific angle;</li> <li>MP2. vary angle of incidence;</li> <li>MP3. find mean values for one angle i / mean refractive index;</li> <li>MP4. plot graph of sin(i) against sin(r);</li> <li>MP5. find refractive index from gradient of graph;</li> </ul>	ignore bald "repeat and average" ignore "repeat investigation"	3
	(b)	ray drawn with smaller angle of refraction than red light when it enters block; ray bends away from the normal when it leaves the glass block; ray drawn parallel to red light as it leaves block;		3

Total for Question 9 = 12 marks

Question number	Answer	Notes	Marks
10 (a)	black because it is a better/good absorber; of radiation (from the Sun);	ignore references to emission allow IR, infrared for	2
		radiation	
(b)	any four from:		4
	MP1. temperature of air increases;	allow air particles gain KE	
	MP2. air expands / air particles move further apart;	reject particles expand	
	MP3. density of air decreases;	reject particles become less dense	
	MP4. warm/heated air rises;	ignore heat rises allow cool air sinks	
	MP5. cool air replaces warmed air; MP6. process repeats;	allow Cool all Sillins	
	·		

Total for Question 10 = 6 marks

Question number	Answer	Notes	Marks
11 (a)	determination of mass of water; substitution into / rearrangement of density formula; evaluation; rounding to 3 s.f.;  e.g. mass = 49.5 (g) 0.998 = 49.5/volume OR volume = mass/density volume = 49.599 49.6 (cm³)	allow ECF from incorrect mass mark independently	4
(b)	determination of mass of liquid; use of volume from (a); evaluation;  e.g. 143.8 - 63.4 = 80.4 (g) density = 80.4 / 49.6 density = 1.62 (g/cm³)	allow ECF from (a) allow ECF from incorrect mass	3
(c)	any three from: MP1. with measuring cylinder can read volume to nearest cm³; MP2. measuring cylinder is easier/quicker to use; MP3. measuring cylinder does not need to be dried; MP4. idea that measuring cylinder value could be incorrect due to parallax errors/meniscus etc; MP5. 'bottle' gives volume to nearest 1dp; MP6. 'bottle' allows density to be more precisely determined;	allow RA throughout	3

Total for Question 11 = 10 marks