Mark Scheme (Results)

January 2021
Pearson Edexcel International GCSE
In Biology (4BI1) Paper 1BR and Science (Double Award) (4SD0) Paper 1B

## Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

## Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

January 2021
Publications Code 4SDO_1BR_2101_MS
All the material in this publication is copyright
© Pearson Education Ltd 2021

## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 ( a ) ( i )}$ | The only correct answer is D S | $\mathbf{1}$ |
|  | A is not correct as P does not contain chlorophyll |  |
| B is not correct as Q does not contain chlorophyll |  |  |
| C is not correct as R does not contain chlorophyll |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 ( a ) ( i i )}$ | The only correct answer is C magnesium | $\mathbf{1}$ |
|  | A is not correct as chlorophyll does not contain calcium |  |
| B is not correct as chlorophyll does not contain iron |  |  |
|  | D is not correct as chlorophyll does not contain water |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 ( a ) ( \text { iii) }}$ | A description that makes reference to two of the <br> following points: <br> $\bullet$ | • absorb / trap / captures / eq, light (1) |
|  | • make carbohydrate / make starch / make glucose <br> / eq (1) |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 ( b )}$ | The only correct answer is C a plant stem growing towards <br> light | $\mathbf{1}$ |
|  | A a plant root growing away from light is not correct <br> B a plant root growing downwards due to gravity is not <br> D a plant stem growing upwards due to gravity is not correct |  |


| Question Number | Answer |  | Mark |
| :---: | :---: | :---: | :---: |
| 1(c) |  |  | 3 |
|  | Role of substance | Name of substance |  |
|  | cause positive phototropism | auxin |  |
|  | digest fat | lipase (1) |  |
|  | diffuse across a synapse | neurotransmitter / acetylcholine / noradrenaline / correct named neurotransmitter (1) |  |
|  | prevent scurvy | vitamin C /ascorbic acid (1) |  |

Total $=8$ marks

| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{2 ( a )}$ | The only correct answer is C Y | $\mathbf{1}$ |
|  | A is not correct as W is not adrenal gland <br> B is not correct as X is not adrenal gland <br> D is not correct as Z is not adrenal gland |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 2(b) | - several / different tissues carrying out a / one / <br> particular, function / purpose / eq (1) | $\mathbf{1}$ |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 2(c) | An answer that makes reference to five of the following points: <br> - (more) light into eye / retina (1) <br> - to see danger / be more aware of surroundings / eq (1) <br> - more blood to lungs (1) <br> - more blood to (leg) muscles / blood diverted to (leg) muscles (1) <br> - more oxygen (to muscles) (1) <br> - more glucose (to muscles / in blood) (1) <br> - more respiration / less anaerobic respiration / less lactic acid produced (1) <br> - more ATP / energy (1) <br> - run faster / escape / contract muscles more / eq (1) | 5 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{3 ( a ) ( i )}$ | The only correct answer is B | $\mathbf{1}$ |
|  | A is not correct as it does not produce hydrochloric acid <br> C is not correct as it does not produce hydrochloric acid <br> D is not correct as it does not produce hydrochloric acid |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{3 ( a ) ( i i )}$ | The only correct answer is D | $\mathbf{1}$ |
|  | A is not correct as it does not store faeces <br> B is not correct as it does not store faeces <br> C is not correct as it does not store faeces |  |


|  | Answer | Mark |
| :--- | :--- | :--- |
| 3(b) | An explanation that makes reference to two of the following <br> points: <br> - neutralises acid / eq (1) <br> - optimal pH for enzymes / lipase eq (1) | $\mathbf{3}$ |
|  | - emulsifies lipid / eq (1) |  |
|  | - breaks down (large droplets) into small droplets / eq (1) |  |


| Questio <br> n <br> Number | Answer | Mark |
| :---: | :---: | :---: |
| 3(c)(i) | An explanation that makes reference to four of the following points: <br> - large surface area (1) <br> - microvilli (1) <br> - capillaries / blood supply to maintain concentration gradient / diffusion gradient (1) <br> - absorb digested food / molecules / vitamins / minerals / correct named molecule / eq (1) <br> - lacteal to absorb fats / correct vitamin / transport fats / eq (1) <br> - thin wall / one cell thick / capillaries close to surface (1) <br> - so short diffusion path / rapid diffusion / rapid active transport (1) | 4 |


| Question Number | Answer |  | Mark |
| :---: | :---: | :---: | :---: |
| 3(c)(ii) | An answer that makes reference to four of the following points: <br> - shorter / few / no villi / microvilli (1) <br> - reduced surface area (1) <br> - less absorption of digested food / molecules / vitamins / minerals / correct example / eq (1) <br> - less glucose / lipid / eq, for energy / respiration / ATP (1) <br> - fewer amino acids for growth / protein synthesis (1) <br> - less vitamins / minerals / named vitamin or mineral for correct function of named vitamin or mineral (1) | Allow sugar for glucose <br> e.g. iron for haemoglobin | 4 |

$$
\text { Total = } 13 \text { marks }
$$

| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4(a)(i) | An explanation that makes reference to two of the <br> following points: <br> - no photosynthesis (1) | $\mathbf{2}$ |
| - remove all starch / destarch / eq (1) |  |  |
| - by respiration (1) |  |  |
| - so any starch present is due to |  |  |
| photosynthesis (in the experiment) (1) |  |  |$\quad$


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4(a)(ii) | An explanation that makes reference to the following <br> points: <br> - act as a control / for a comparison (1) | $\mathbf{2}$ |
|  | - show photosynthesis can occur with $\mathrm{CO}_{2}$ <br> present $/$ show difference between X and Y is <br> due to $\mathrm{CO}_{2}(1)$ |  |
|  | show that when $\mathrm{CO}_{2}$ is present light is <br> required for photosynthesis / eq (1) |  |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 4(a)(iii) | An answer that makes reference to four of the following points: <br> - place leaf in boiling water (1) <br> - boil / heat in ethanol (1) <br> - use water bath / switch off Bunsen / keep away from Bunsen / eq (1) <br> - wear safety glasses / use tongs / forceps / eq (1) <br> - add iodine solution (1) <br> - if starch present goes blue/black / see if it goes blue / black (1) | 4 |


| Question Number | Answer | Additional guidance | Mark |
| :---: | :---: | :---: | :---: |
| 4(b) | An explanation that makes reference to the following points <br> - on leaf $Y(1)$ <br> - no starch present under black paper strip (1) <br> - so this part will be yellow/ orange / not blue black / eq (1) | Allow converse for rest of leaf | 3 |


| Question <br> Number | Answer |  | Mark |
| :--- | :--- | :--- | :--- |
| 4(c) | An explanation that makes reference the <br> following points: | $\mathbf{2}$ |  |
|  | - starch is insoluble / eq (1) |  |  |
| - does not have osmotic effect on plant cell |  |  |  |
| does not diffuse / pass out of cells / eq (1) |  |  |  |$\quad$| Allow converse for |
| :--- |
| glucose for both |
| MPs |$~\left(\begin{array}{ll}\text { (c) }\end{array}\right.$

Total $=13$ marks

| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 5(a)(i) | An explanation that makes reference to the following <br> points: <br> - male (1) <br> - as has X and Y / different sized length of chromosomes <br> / heterogametic / has a Y chromosome / female would <br> be XX / eq (1) | $\mathbf{2}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 5(a)(ii) | An explanation that makes reference to two of the <br> following points: <br> - (Diagram 1 is) diploid (1) <br> - because diploid has two of each chromosome / has <br> 23 pairs / has 46 chromosomes / has 2 sets of <br> chromosomes / eq (1) | $\mathbf{2}$ |
| - haploid only has one of each pair / would have 23 <br> chromosomes / has one set of chromosomes / would <br> have half the number of chromosomes / eq (1) |  |  |


| Question <br> Number | Answer | additional <br> guidance | Mark |
| :--- | :--- | :--- | :--- |
| 5(b)(i) | An answer that makes reference to two <br> of the following points: <br> - diagram 2 / Klinefelter has an <br> extra chromosome / has 47 (1) | Allow converse for <br> karyotype 1 | $\mathbf{2}$ |
|  | X chromosome / sex chromosomes <br> are different / eq (1) | has extra X <br> chromosome <br> scores 2 marks <br> has three sex <br> chromosomes <br> scores two marks |  |


| Question <br> Number | Answer | Additional <br> guidance | Mark |
| :--- | :--- | :--- | :--- |
| 5(b)(iii) | An answer that makes reference to the <br> following points: |  | $\mathbf{2}$ |
|  | - mutation (1) | Allow |  |
| - failure of chromosomes to separate (1) |  |  |  |
|  | - during meiosis / gamete formation (1) |  |  |


| Question <br> Number | Answer | Additional <br> guidance | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{5 ( b ) ( i i i ) ~}$ | Award full marks for correct <br> numerical answer without <br> 32340000 men <br> working | $\mathbf{2}$ |  |
|  | $1 / 660 \times 32340000$ <br> $=49000(2)$ | one mark for 32340000 |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 5(b)(iv) | An answer that makes reference to one of the following <br> points: <br> $\bullet$ e mutation more likely (1) <br> $\bullet$ gametes are older / eq (1) | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{6 ( a ) ( i )}$ | An explanation that makes reference to the following points <br>  <br>  <br>  <br>  <br>  <br> $\quad$(transfer of a) gene / allele / DNA (1) | $\mathbf{2}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{6 ( a ) ( i i )}$ | An answer that makes reference to the following points | $\mathbf{2}$ |
|  | $\bullet$ restriction enzyme / endonuclease cuts DNA / gene / allele (1) |  |
|  | • ligase joins DNA / gene / allele / plasmid (1) |  |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 6 (b) | An answer that makes reference to four of the following points <br> Points in favour of GM crops: <br> - less insecticide / pesticide used (1) <br> - less bioaccumulation of pesticides / less evolution of resistance to pesticides / no pesticide remaining in soil / eq (1) <br> - pest resistant crops do not affect non-target species / pollinators (1) <br> - weedkiller kills weeds but not (GM) crops / easier to remove weeds / eq (1) <br> - less spread of viruses to other species / crops / eq (1) <br> Points against GM: <br> - gene transfer to other species / (cross) pollinate with other species / eq (1) <br> - outcompete native species / affect food chains / eq (1) <br> - reduction in insect populations (1) <br> - requires herbicide use / more use of herbicides (1) | 4 |

$$
\text { Total = } 8 \text { marks }
$$

| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{7 ( a ) ( i )}$ |  | $\mathbf{5}$ |
|  | S $\quad$ scale linear and uses at least half the grid (1) |  |
|  | A $\quad$ line straight, neat and through points (1) |  |
|  | R $\quad$ points plotted correctly (1) |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 7(a)(ii) | An answer that makes reference to three of the following <br> points: <br> - higher temperatures produce more growth / faster <br> growth / eq (1) | $\mathbf{3}$ |
| - enzymes (1) <br> - more kinetic energy (1) |  |  |
| - more frequent collisions / enzyme substrate complexes <br> form faster / eq (1) |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{7 ( a ) ( i i i )}$ | $\bullet$ (shell) height / growth of shell / (1) | $\mathbf{1}$ |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 7(a)(iv) | - uses group / uses many / calculates mean / repeat / eq (1) | 1 |


| Question <br> Number | Answer | Additional guidance | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{7 ( b ) ( \mathbf { i ) }}$ | $\bullet 1.2-0.3=0.9$ | Award full marks for <br> correct numerical answer <br> without working | $\mathbf{2}$ |
|  | $\bullet 0.9 \div 1.2 \times 100=75$ (2) | Award one mark for 0.9 <br> or 0.75 or $\div 1.2$ |  |


| Question <br> Number | Answer | Additional <br> guidance | Mark |
| :--- | :--- | :--- | :--- |
| 7(b)(ii) | An explanation that makes reference to the <br> following points: | Allow converse for <br> secondary <br> consumer for both | MPs |
|  | - eat plants / producers (1) | cannot digest parts / (primary <br> consumer) produces more faeces / more <br> inedible parts /more waste egested (1) |  |


| Question <br> Number | Answer | Additional <br> guidance | Mark |
| :--- | :--- | :--- | :--- |
| 7(c) | An explanation that makes reference to <br> the following points: | Allow converse for <br> snail for all MPs |  |
|  | more respiration / higher metabolic <br> maintain body temperature / more <br> movement / activity / eq (1) |  |  |

Total $=16$ marks

| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{8 ( a )}$ | the only correct answer is A anther | $\mathbf{1}$ |
|  | B is not correct as ovary does not contain pollen grains |  |
|  | C is not correct as petal does not contain pollen grains |  |
|  | D is not correct as sepal does not contain pollen grains |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 8(b)(i) | An answer that makes reference to two of the following <br> points: | $\mathbf{2}$ |
|  | •supplies glucose / sucrose / sugar / carbohydrate / <br> nutrients (1) |  |
|  | •respiration / energy / ATP (1) |  |
|  | -mapplies amino acids (1) <br> • supplies water (1) |  |
|  | • cell elongation / eq (1) |  |


| Question <br> Number | Answer | Additional guidance | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{8 ( b ) ( i i )}$ | $120-60=60$ <br> minutes | Award full marks for correct <br> numerical answer without <br> working | $\mathbf{3}$ |
|  | -one hour <br> $\quad 3.3 \div 60=0.055(3)$ | Award 1 mark for 1.4 and 4.7 <br> or 3.3 <br> • |  |


| Question <br> Number | Answer | Additional <br> guidance | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{8 ( c )}$ | An answer that makes reference to the <br> following points: <br> C plus and minus pesticide / range of <br> concentrations of pesticides (1) <br> O same / variety / age / mass / size, of <br> apple tree type (1) <br> R use many trees / orchard / repeats / <br> eq (1) <br> M1 number of apples / mass of apples (1) | Allow same <br> species | Ignore yield |
| M2 same time / stated period of time (1) |  |  |  |
| S1 same soil / fertiliser / compost / water / |  |  |  |
| eq (1) |  |  |  |
| S2 light/ temp/ CO2/ bees / eq (1) |  |  |  |

Total 12 marks

| Question <br> Number | Answer | Additional guidance | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{9 ( a )}$ | An answer that makes reference to <br> the following points: | Allow correct <br> formulae | $\mathbf{2}$ |
|  | - glucose <br> $\bullet$ carbon dioxide |  |  |
|  | all 3 correct scores 2 marks <br> 2 or 1 correct scores 1 mark |  |  |


| Question Number | Answer | Additional guidance | Mark |
| :---: | :---: | :---: | :---: |
| 9(b) | An explanation that makes reference to three of the following points: <br> - mouse is smaller / less body mass (1) <br> - larger surface area to volume ratio (1) <br> - heat loss / eq (1) <br> - maintain body temperature (1) <br> - (more) respiration / higher metabolic rate (1) | Allow converse for human | $\begin{aligned} & 3 \\ & \text { exp } \end{aligned}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{9 ( c ) ( i )}$ | The only correct answer is C pulmonary vein | $\mathbf{1}$ |
|  | A is not correct as $X$ it is not the aorta |  |
| B is not correct as $X$ is not the pulmonary artery |  |  |
| D is not correct as $X$ is not the vena cava |  |  |


| Question Number | Answer | Additional guidance | Mark |
| :---: | :---: | :---: | :---: |
| 9(c)(ii) | An explanation that makes reference to one of the following points: <br> - human heart has 4 chambers / frog heart has 3 chambers (1) <br> - frog heart has one ventricle / human heart has two ventricles (1) <br> - no septum / no division between ventricles / human has septum (1) <br> - frog artery splits into two / frog only has one artery leaving the heart (1) <br> - frog heart has no semi lunar valves (1) |  | 1 |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 9(c)(iii) | An answer that makes reference to five of the following points: <br> - one ventricle (1) <br> - oxygenated and deoxygenated blood mixes / blood from body mixes with blood from lung / eq (1) <br> - less deoxygenated blood goes to lungs / some oxygenated blood to lungs / eq (1) <br> - less efficient gas exchange in lungs / eq (1) <br> - no semi-lunar valves (1) <br> - backflow of blood into ventricle (1) <br> - less oxygenated blood to body / some deoxygenated blood to body / less oxygen (to body) / eq (1) <br> - less respiration / more anaerobic respiration (1) <br> - lactic acid accumulation / less ATP made / less energy released (1) | 5 |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 10(a) | An explanation that makes reference to four of the following points: <br> - glucose (transported) from intestine / ileum / liver / glucose (transported) to body cells / to liver (1) <br> - amino acids (transported) from ileum / liver / amino acids (transported) to body cells / liver (1) <br> - fatty acids / vitamins / minerals / eq (transported) from intestine / fatty acids / vitamins / minerals / eq (transported) to cells (1) <br> - hormones (transported) from (endocrine) glands / hormones (transported) to organs / tissues (1) <br> - urea (transported) from liver / urea (transported) to kidney (1) <br> - carbon dioxide (transported) from cells / carbon dioxide (transported) to lungs (1) <br> - antibodies (transported) to site of infection / eq (1) <br> - fibrinogen / clotting proteins (transported) to wound / eq (1) | 4 |


| Question Number | Answer | Additional guidance | Mark |
| :---: | :---: | :---: | :---: |
| 10(b)(i) | - measurement of diagram $=58 \mathrm{~mm}$ / 5.8 cm <br> - divide diagram measurement in mm by 0.013 <br> - answer 4462 (2) | Award full marks for correct numerical answer without working <br> Accept answers between 4307 to 4616 <br> Award one mark for 56 mm up to 60 mm or 5.6 cm up to 6.0 cm or award one mark for a division by 0.013 | 2 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 0 ( b ) ( i i ) ~}$ | • nucleus (1) | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 10(b)(iii) | An answer that makes reference to <br> • engulf / ingest / eq bacteria / pathogen / <br> microbe / eq (1) | $\mathbf{2}$ |
|  | • digest / break down (1) <br> • enzymes (1) |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 0 ( c )}$ | An answer that makes reference to | $\mathbf{1}$ |
|  | Biuret / add NaOH and CuSO4 / albustix /eq (1) |  |

