For more awesome GCSE and A level resources, visit us at www.savemyexams.co.uk/

Elements, compounds, Mixtures

Question paper 4

Level	IGCSE(9-1)
Subject	Chemistry
Exam Board	Edexcel IGCSE
Module	Single Award (Paper 2C)
Topic	Principles of Chemistry
Sub-Topic	Elements, Compounds, Mixtures
Booklet	Question paper 4

Time Allowed: 40 minutes

Score: /33

Percentage: /100

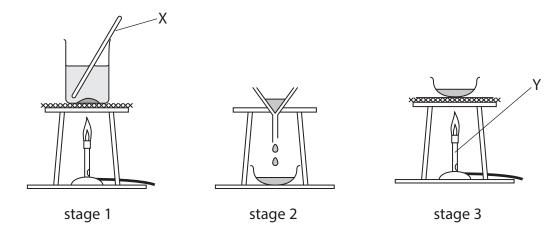
Grade Boundaries:

9	8	7	6	5	4	3	2	1
>90%	80%	70%	60%	50%	40%	30%	20%	10%

For more awesome GCSE and A level resources, visit us at www.savemyexams.co.uk/

1 The diagram shows the apparatus a student uses to separate a mixture of salt and sand.

She adds the mixture to water in a beaker and then carries out the three stages shown.



(a) Give the names of the pieces of apparatus labelled X and Y.

<

Υ

(b) (i) A liquid that dissolves substances is a

(1)

(2)

- **A** solute
- **B** solution
- **D** suspension

(ii) The clear liquid that forms in stage 1 is a

(1)

- **A** solute
- **B** solution
- **C** solvent
- **D** suspension

Save My Exams! – The Home of RevisionFor more awesome GCSE and A level resources, visit us at www.savemyexams.co.uk/

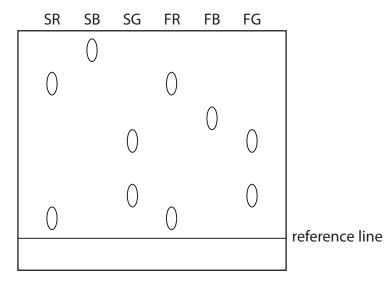
	(Total for Question 1 = 7 marks)
(d) What happens to the water in stage 3?	(1)
(ii) At which stage, 1, 2 or 3, is the salt collected?	(1)
(c) (i) At which stage, 1, 2 or 3, is the sand collected?	(1)

For more awesome GCSE and A level resources, visit us at www.savemyexams.co.uk/

2 A student investigates some food colourings, each of which is made up of one or more dyes.

She produces a chromatogram using the safe colourings red (SR), blue (SB) and green (SG) and food colourings red (FR), blue (FB) and green (FG).

The diagram shows her chromatogram.



(a)	How	many	dy	yes	are	there	in	SR?
-----	-----	------	----	-----	-----	-------	----	-----

(1)

- (b) Complete the table by placing ticks (✓) next to the two food colourings that are definitely safe to use.

Explain your answer.

(2)

Food colouring	Safe to use?
FR	
FB	
FG	

explanation	

Save My Exams! – The Home of RevisionFor more awesome GCSE and A level resources, visit us at www.savemyexams.co.uk/

3 The box shows some methods that can be used in separating mixtures.

crystallisation	dissolving	evaporation		
paper chromatography	simple disti	llation	fractional distillation	
From the box, select the best i		·	15.	
a) Removing sand from a mix	kture of sand and w	ater.		(1)
 b) Obtaining pure water from	n a salt solution.			(1)
 c) Extracting the red dye fror	m a sample of rose	oetals.		(1)
 d) Separating the coloured d	yes in a sample of <u>c</u>	green ink.		(1)
 e) Obtaining ethanol (alcoho	l) from a mixture of	ethanol and w	vater.	(1)
		(Total f	or Question 3 = 5 ma	rks)

For more awesome GCSE and A level resources, visit us at www.savemyexams.co.uk/

- **4** (a) The list shows some techniques used to separate mixtures.
 - **A** crystallisation
 - **B** filtration
 - **C** fractional distillation
 - **D** paper chromatography
 - **E** simple distillation

Complete the table to show the best method of obtaining each substance from the mixture.

In each case, choose one of the letters A, B, C, D or E. Each letter may be used once, more than once or not at all.

(4)

Substance	Mixture	Letter
sand	sand and water	
solid copper(II) sulfate	aqueous copper(II) sulfate	
red food dye	mixture of food dyes	
kerosene	crude oil	

(b) Gold occurs in ores, which are mixtures of gold and other substances. Several elements and compounds are used in the extraction of gold from its ores.

Each box below represents the substances present in one part of the extraction process.

Classify the contents of each box as a compound, an element or a mixture by writing your choice below each box.

(3)

	(NaCN)	(NaCN)	(Au) (H ₂ O)
	O_2 H_2O	(NaCN) (NaCN)	(Au)
Compound, element or mixture			

For more awesome GCSE and A level resources, visit us at www.savemyexams.co.uk/

- **5** The table shows the names of some common pieces of laboratory apparatus used to make measurements.
 - (a) Complete the table to show the name of the quantity that can be measured by each piece of apparatus, and a common unit used for that quantity. One example of each has been done for you.

(6)

Apparatus	Quantity	Unit
balance	mass	
stop clock		S
gas syringe		
ruler		

(b)	Which piece of apparatus is needed to make measurements in a paper
	chromatography experiment?

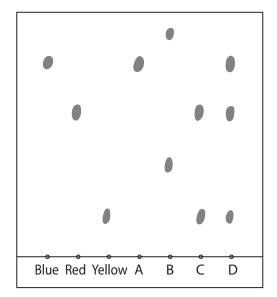
(1)

- A balance
- B gas syringe
- C ruler
- D stop clock

(Total for Question 5 = 7 marks)

For more awesome GCSE and A level resources, visit us at www.savemyexams.co.uk/

6 A student produces this chromatogram for four dyes, A, B, C and D.



(i)	Which one of the dyes contains three colours?	(1)
	A	(1)

- X A
- ⊠ B
- \times C
- \boxtimes D
- (ii) Which one of the dyes contains one colour only?

(a) Put a cross (⋈) in a box to indicate your answer.

(1)

(2)

- \times A
- \square B
- X C
- D
- (b) Each dye is made from one or more of the colours blue, red and yellow.

The student thinks that the result for one dye is incorrect.

Suggest which result is incorrect. Explain your answer.

The incorrect result is because